

VICTORIA DERR

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EDUCATION

Ph.D., Yale University, Graduate School of Arts & Sciences, New Haven CT, 2001

Dissertation: *Voices from the Mountains: Children's Sense of Place in Three Communities of Northern New Mexico*.
(Committee: Stephen Kellert, Chair, Peter H. Kahn, and Edith McMullan)

M.E.S., Yale University, School of the Environment (Forestry and Environmental Studies), New Haven CT, 1995

B.A. cum laude, Biology and Writing, Hope College, Holland MI, 1990

Iowa Summer Writing Festival, Creative Non-Fiction, 2004

Summer Field Biology, Michigan State University, Kellogg Biological Station, Hickory Corners MI, 1989

ACADEMIC INTERESTS

- Teaching Areas: Courses within Environmental Studies major in critical pedagogy, community engaged environmental education, critical thinking and communication, research methods, environmental health, and environmental thought and practice, campus as a living laboratory and Nature Rx
- Research Areas: Intersections between nature, culture, and identity, with applications to environmental education and planning; green schools as sites for sustainability, learning, and equity; youth-led climate justice and healing
- Professional Application: Community based climate action, health, and resilience planning; place conscious education through community-based outdoor education, community engaged art, and environmental justice

ACADEMIC POSITIONS

CALIFORNIA STATE UNIVERSITY, MONTEREY BAY, Department of Applied Environmental Science

Associate Professor, Environmental Studies, August 2020-present

Assistant Professor, Environmental Studies, August 2016-July 2020

UNIVERSITY OF COLORADO, BOULDER

Senior Instructor, Program in Environmental Design, January 2012-July 2016

Lecturer, Environmental Design, Environmental Studies, Ecology & Evolutionary Biology, 2010-2011

YALE UNIVERSITY

Graduate Teaching Assistant, Yale School of the Environment, 1996-1997

Research Assistant, Yale School of the Environment, 1995-1998

AWARDS & HONORS

2024	CSUMB Service Learning Institute's <i>Marian Penn Partnership Award</i>
2019	Environmental Design Research Association <i>Achievement Award for Placemaking with Children and Youth</i>
2015	ENVD <i>Diverse Scholars Teaching Award</i>
2015	CU Boulder <i>Outstanding Undergraduate Research Mentor</i> , Honorable Mention
2014	ENVD <i>Diverse Scholars Teaching Award</i>
2014	Sustainable CU Award, <i>C4C Garden Partnership</i>
2012	Lynda Simmons Award for Excellence in <i>Mentorship and Community Engagement</i>
1999-2001	Environmental Protection Agency, " <i>Science to Achieve Results</i> " (STAR) Fellow
1998-1999	John Perry Miller Fellow
1997-1998	G. Evelyn Hutchinson Fellow
1994-1995	Gloria Barron Wilderness Society <i>Writing Scholarship</i>
1993-1995	Yale Forestry Scholarship
1988-1990	Beta Beta Beta, <i>Honorary Biological Society</i>
1986-1990	Hope College, <i>Distinguished Scholar Award</i>

TEACHING AND LEARNING

COURSES TAUGHT, CALIFORNIA STATE UNIVERSITY MONTEREY BAY, 2016-2024

ENSTU 300: Critical Thinking and Communication in Environmental Studies (7 semesters)
ENSTU 350: Research Methods in Environmental Studies (9 semesters)
ENSTU 365: Critical Pedagogy for Environmental Education (4 semesters)
ENSTU 384/S: Social and Ecological Justice Service Learning (3 semesters)
ENSTU 412: Environmental Thought and Practice (9 semesters)
ENSTU 410: Environmental Studies Capstone Integration Seminar (7 semesters)
ENSTU 403: Capstone Seminar 2 (1 semester)
ENSTU 471: Project for a Sustainable City Year (1 semester)
ENSTU 472: Projects in Environmental Education (6 semesters)
ENSTU 497: Independent Study (11 semesters, 28 students)
ENVS 195: Positive Futures in Environmental Studies Seminar (1 semester)
ENVS 300: Reading, Writing, and Critical Thinking in Environmental Science, Technology & Policy (1 semester)

COURSES TAUGHT, UNIVERSITY OF COLORADO, BOULDER, 2010-2016

ENVD 1052: Design and Communication Studio (2 semesters)
ENVD 1102: Design and Communication II Studio (1 semester)
ENVD 2120: Urban Design & Planning Studio (1 semester)
ENVD 2130: Landscape Design Studio (1 semester)
ENVD 3001: Environment & Behavior (1 semester)
ENVD 3134: Landscape History and Theory (1 semester)
ENVD 3300: Restorative Commons Seminar (2 semesters)
ENVD 4023: Environmental Impact Assessment (5 semesters)
ENVD 4100: Global Cities: Cities of the Global South (1 semester)
ENVD 4363: Sustainable Design Practice | Designing for and with Schools Service-Learning (3 semesters)
ENVD 4361: Community Engagement (1 semester)
ENVD 4420: Planning Capstone (3 semesters)
ENVD 4764: Sustainable Design and Planning (1 semester)
EBIO 1220: General Biology (1 semester)
ENVS 4100: Issues and Approaches to Collaborative Forest Restoration (1 semester)

GRADUATE TEACHING ASSISTANT, YALE UNIVERSITY, 1996-1997

FES 565A: Human Dimension in the Conservation of Biological Diversity (1 semester)
FES 582A: Issues and Approaches to Environmental Education (1 semester)
FES 748B: The Value of Nature/Biophilic Design (1 semester)

GUEST TEACHING

- *Community Engaged Scholarship*, Stanford University Emmet Interdisciplinary Program in the Environment and Resources Ph.D. Seminar, May 16, 2022 and May 11, 2023
- *Re-awakening bio-cultural memory: Reflections on engaging diverse middle schoolers in the transformation of their school grounds*, Environmental Education and Civic Engagement Cornell University online course, May 31, 2022
- *Children's Participation in Planning*, Unruly Practices online course, University of Pennsylvania, Master of Landscape Architecture, April 16, 2022
- Applied Environmental Science Field Adventures: Sensory Walk, Garrapata State Park, April 16, 2022; CA Academy of Sciences, April 30, 2022; Elkhorn Slough Foundation with Juan Ramirez, Sand Hill Restoration, November 11, 2023
- *Writing in the Disciplines: Revisions to ENSTU's GVAR*. Presentation and workshop with Writing in the Discipline TLA Co-Op, CSUMB, October 16, 2018
- *Research Methods Guest Teaching*. ENSTU Capstone, CSUMB, Fall 2016 and Spring 2017
- *Equity, Environment, and Education*. BIO 379S: Biology Service Learning, CSUMB, Fall 2016
- *Methods and Approaches for Human Behavior Research*, ENVD Honors Seminar, UCB, Fall 2015
- *Ecological Considerations in Design*. ENVD 1102: Environment and Communication II, UCB, Fall 2014
- *Responsive public spaces: Integrating history and culture into the redesign of Boulder's Civic Area*. ENVD 3214: Architectural History, UCB, Fall 2014.

GUEST TEACHING (CONTINUED)

- *Alternative Pedagogies: Campus-Community Partnerships in Design*. ENVD 4363: Ethics of Social Change in Environmental Design, University of Colorado, Boulder, Spring 2014
- *Engaging Diverse Learners: Sensory Processing Disorder and Environmental Education*. University of Colorado, Environmental Studies course, “Teach for Sustainability” E-Center Short Course, April 4, 2011.
- *Mapping with all the senses: Tools and techniques for engaging children in outdoor learning*. University of Colorado, Environmental Studies course, “Teach for Sustainability” E-Center Short Course, April 4, 2011.

UNDERGRADUATE STUDENT MENTORING, CALIFORNIA STATE UNIVERSITY MONTEREY BAY (FALL 2020-PRESENT)

2023-2024

- **Nicole Bonello** (ENSTU 497, Spring 2024): Carneros Creek Education Assessment Independent Study
- **Daniel Bautista, Cay Bessey, Janet Garcia, Tia Hanes, Janet Garcia, Avalon Provance** (ENSTU 497, Spring 2024): Green Roof Independent Study
- **Madison Moreno** (ENSTU 497, Fall 2023): Carneros Creek Education Assessment Independent Study
- **Daniel Bautista, Tammy Chen, Evelyn La, Katie Lampkin** (ENSTU 497, Fall 2023): Green Roof Independent Study
- **Madison Moreno** (UROC Researcher, Summer 2024): Sustainability Literacy Assessment; **Nominated for UROC Undergraduate Research Competition**

2022-2023

- **Aleah Adame, Madison Moreno** (UROC Researchers, Spring 2023): Sustainability Literacy Assessment
- **Tobias Osborne** (Koret Scholar, Spring 2023): Sustainability Literacy Assessment
- **Pita Alvarez, Olivia Equinoa, Evelyn La, Jeni Schmedding, Yesenia Segovia** (ENSTU 497, Spring 2023): Green Roof Independent Study
- **Pita Alvarez, Olivia Equinoa, Chloe Meteigner, Sam Nieves, Jeni Schmedding, Yesenia Segovia** (ENSTU 497, Spring 2023): Green Roof Independent Study

2021-2022

- **Holly James** (ENSTU 497, Spring 2022): Mapping Querencia: Care for Community & Land
- **Ánh Cao** (UROC Research, Spring 2022): Green Technology in California K-12 Education
- **Red Glines** (UROC Researcher, Spring 2022): Green Schools as Pedagogical Tools in California
- **Cristan Molinelli-Ruberto, Red Glines** (RSCA Grant, Summer-Fall, 2021): Green Schools as Pedagogical Tools in California

2020-2021

- **Emilee O’Brien, Artemis Sophocleous** (Spring 2021): The Right to a Healthy Environment: Building an Agenda for Justice, Equity, and Empowerment, in partnership with the International Institute for Child Rights and Development and the Children’s Environmental Rights Initiative
- **Ahtziri Carranza-Medrano** (ENSTU 497, Spring-Fall 2021): Engaging Latinx families in Community Nature Center Planning and Programming,” in partnership with City of Watsonville
- **Trinity Gomez** (UROC Researcher, Summer-Fall 2020-Spring 2021): Learning Landscapes on Sustainable Campuses and Assessing the Potential for Botanic Gardens as Teaching Resource on CSUMB Campus.
- **Ahtziri Carranza-Medrano, Christopher Shatto** (UROC Research, Summer 2020): A Farming Future: Analysis of Local Farmer Views of Climate Change in the Pajaro Valley, in partnership with Regeneracion: Pajaro Valley Climate Action

UNDERGRADUATE STUDENT MENTORING, CALIFORNIA STATE UNIVERSITY MONTEREY BAY (FALL 2016-SPRING 2020)

- **Trinity Gomez** (UROC Researcher, Spring 2020): Learning Landscapes on Sustainable Campuses
- **Ahtziri Carranza-Medrano, Christopher Shatto** (UROC Research, Spring 2020): A Farming Future: Analysis of Local Farmer Views of Climate Change in the Pajaro Valley, in partnership with Regeneracion: Pajaro Valley Climate Action
- **Kasey Muñoz** (ENSTU 497, Spring 2020): Effective Models for Science Communication in the Monterey Bay Region
- **Caitlyn Barrera** (Spring 2019): Sustainability Literacy Assessment
- **Caitlyn Barrera** (Spring 2019): Regeneración: Pájaro Valley Climate Action Farmworker Policy Analysis
- **Ana Gonzalez** (UROC Scholar, Spring 2019-Spring 2020)
- **Cecilia Gutierrez, Raquel Hernandez, Kianni Ledezma** (CSUMB Faculty Incentive Grant, Fall 2018-Spring 2019): Connecting Cultural Knowledge and a Capacity to Aspire through Greenspace Planning
- **Annabella Aguirre** (UROC Researcher, Fall 2018-Fall 2019): Impacts of Carneros Creek Outdoor Education on 4th Grade Students
- **Noah Sforza** (ENSTU 497, Fall 2018-Spring 2019): Sustainability Resource Map for CSUMB Students

UNDERGRADUATE STUDENT MENTORING, CALIFORNIA STATE UNIVERSITY MONTEREY BAY (FALL 2016-SPRING 2020), CONT.

- **Jordin Simons** (UROC Scholar, Fall 2019-Spring 2019). Supported successful application to become Sally Casanova Pre-Doctoral Scholar, AY 2018-2019.
- **Kianni Ledezma** (Fall 2018): Regeneración: Pájaro Valley Climate Action Farmworker Policy Analysis
- **Mahala Volpe** (ENSTU 497, Summer-Fall 2018): Ramblin' Adventures Education Assessment
- **Kaylie Low** (ENSTU 497, Spring 2018): Evaluating under-represented youth's perceptions of the City of Seaside
- **Raquel Hernandez** (ENSTU 497, Fall 2017-Spring 2018): Community-based, ethnobotanical research to plan and develop "tradition gardens" in Salinas
- **Jordin Simons** (ENSUT 497, Fall 2017-Spring 2018): Participatory Action Research to explore student-friendly schools in relationship to natural, built, and social environments, Upper Lake, California
- **Madalyn Price** (Spring 2017): Tiny Homes as an Alternative to Traditional Student Housing

UNDERGRADUATE STUDENT MENTORING, UNIVERSITY OF COLORADO BOULDER (2012-2017)

- **Morgan Ferris** (CU Outreach Grant, 2016-2017): Resilience Dialogues with Denver Public Schools
- **Ivan Medina** (ENVD 497, Spring 2016): Universal, Multi-Age Park Design
- **Margaret Fryke** (Undergraduate Research Opportunities Program/UROP and Honor Thesis Chair, 2015-2016): MOD Food: Design of a Semi-Permanent Modular Food System as Educational Innovation; Received **Best Upper Division Landscape Design Award** for her honors thesis design, 2015.
- **Erin Hauer** (UROP and Honors Thesis Chair, 2014-2015): Analysis for Intervention: The Contribution of Existing Ecologies to the Design of Place-Based Urban Landscapes
- **Nathan Zick-Smith** (Honors Committee, Geography, Spring 2015): Effectiveness of food support networks at reducing food insecurity in Boulder and Denver
- **Erin Hauer** (Fall 2013-Spring 2014): Otters: Heroes of the Himalayas, A River Otter Conservation Comic and Activity Book; Received the **ENVD Undergraduate Student Research Award**
- **Hladini Mensah** (Spring 2013): Biophilic Design and Human Health; **Received the LEAD Alliance Undergraduate Research Award**
- **Mackenzie White** (Honors Thesis Chair, Fall 2012-Spring 2013): Addressing Barriers within the Local Food Movement: A Case Study of Boulder County, Colorado
- **Imani Haupt** (UROP, Spring 2013): Assessing the effectiveness of Growing Up Boulder's Programming
- **Erin Hauer** (CYE Internship, Spring 2013): Participatory planning and installation of a K-8 garden based on permaculture principles at Mackintosh Academy in South Boulder
- Faculty advisor for CYE and ENVD internships (semester long advising): permaculture & urban agriculture; children's environmental design; schoolyard design; Boulder Green Streets, and Growing Up Boulder's planning and urban design (**8 semesters, 23 students**), **2012-2016**

GRADUATE STUDENT & POST-DOCTORAL ADVISING AT CSUMB

- **Tiffany Williams** (External Ph.D. Thesis Review, Spring 2024): Actualising children's salient ideas for health-promoting neighbourhoods through impactful co-design: qualitative insights from children and adult decision-makers, Te Kura Neehi | School of Nursing, Waipapa Taumata Rau | The University of Auckland
- **Shakila Khalesro** (External Advisor for Masters of Urban Design, Summer-Fall 2020): Examining Design Patterns for Neighborhood Green Spaces with Children of Sanandaj to Increase their Mental Health, University of Kurdistan, Sanandaj, Iran
- **Lauren Iverson** (External Masters of Landscape Architecture Thesis Review, May 2020): WILD Child: Narrative Landscapes to Cultivate Creativity and Connections to Nature, University of Washington
- **Annika Northland** (External Ph.D. Advisor, Fall 2018-Spring 2019): Participatory Youth Media and Placemaking Project: Heritage, Diversity & Belonging in the Nordics, Oslo School of Architecture and Design, University of Oslo, Norway
- **Yiwei Hwang** (External Ph.D. Examination Review, Fall 2018): Culturally inclusive open space design: Exploring the relationships between cultural differences, human behaviors, and built environment, Geography, University of California, Davis
- **Sara Wicks** (External MA Thesis Review, June 2017): Young leaders' sustained engagement in environmental action: A narrative inquiry, Wilfrid Laurier University, Ontario, Canada

GRADUATE STUDENT & POST-DOCTORAL ADVISING AT UNIVERSITY OF COLORADO, BOULDER

- **Stephen Sommer** (Ph.D. Student Advisor, Fall 2015): Evaluation Strategies for Growing Up Boulder, School of Education, University of Colorado
- **Angela Kreutz** (Post-Doctoral Fellow, 2014-2016): Post-Occupancy Evaluation of Burke Park's Playground and Park Process and Design, German Academic Exchange
- **Simge Yilmaz** (Visiting Ph.D. Student, 2014-2015): Methods of Participation with Children, School of Education, Middle East Technical University
- **Ildikó Kovács** (Visiting Masters of Environmental Studies and Planning Student, 2014-2015): Assessment of Great Neighborhoods Participatory Planning Project, York University, Toronto
- **Alessandro Rigolon** (Ph.D. committee, 2012-2013): Investigating Youth Mobility: Focus on the Physical Environment, Social Environment, and Youth Perceptions
- **Alessandro Rigolon** (2012-2014) Youth Participation through Growing Up Boulder
- **Corrie Colvin** (Ph.D. committee, 2012-2013): Significant Life Experience: Exploring the lifelong influence of place-based environmental and science education on program participants

COMMUNITY ENGAGED TEACHING AT CSUMB

- **ENSTU 472**
 - **1 semester, Spring 2024:** Partnered with Elkhorn Slough Foundation, Hall District Elementary School, Monterey Waterkeeper, and Kern County Water Dialogues to realize environmental education and community outreach projects
 - **4 semesters, Spring 2019, 2020, 2022, 2023:** Facilitated group capstone in partnership with Los Arboles Middle School for projects to increase school sustainability and student agency and to develop the school's outdoor classroom space.
- **ENSTU 365, 3 semesters, Fall 2019, 2022, 2023:** Partnered with Elkhorn Slough Foundation and Hall District Elementary School to facilitate 4th grade student field trips to Carneros Creek outdoor classroom
- **ENSTU 384S, 2 semesters, Sp 2023 and 2024:** Collaborative Online International Learning (COIL) Partnership with University of Tasmania, Department of Architecture to explore reinhabitation of place
- **ENSTU 384S, Sp 2023,** Restorying Land and Sea Co-Learning Action Projects in partnership with Big Sur Land Trust, Elkhorn Slough Foundation, Estamos Aquí, and Monterey Bay Aquarium
- **ENSTU 472,**
- **ENSTU 365, Fall 2019,** Partnered with Chartwell School to evaluate LEED building features and develop recommendations for integrating LEED into the high school curriculum
- **ENSTU 350,** Research Methods in Environmental Studies
 - **2 semesters, Spring and Fall 2022:** In partnership with CSUMB Sustainability and Planning Offices, planned and implemented CSUMB student sustainability literacy assessment
 - **6 semesters, Fall 2017-Fall 2022:** In partnership with CSUMB Sustainability and Planning Offices, conducted photovoice assessment and interviews to inform the Living Community Challenge's Materials and Beauty/Spirit initiatives.
 - **1 semester, Fall 2018,** Facilitated survey design and analysis with with Elkhorn Slough Foundation and North Monterey County High School as well as Regeneración: Pájaro Valley Climate Action.
 - **1 semester, Fall 2017,** In partnership with Elkhorn Slough Foundation and North Monterey County High School, developed, implemented and analyzed survey to assess students' attitudes, knowledge, and pro-environmental behaviors (861 students);
 - **1 semester, Fall 2017,** In partnership with CSUMB Sustainability Office, conducted focus group to inform planning of Sustainability Commons. Facilitated student-run focus group with 8 Sustainability Office student/staff to inform Biophilic Design charrette.
- **ENSTU 471, Sustainable City Year, 1 semester, Spring 2018.** In partnership with the City of Seaside, students evaluated ethnic representation and conducted outreach to Latino residents; conducted community engagement for planning Seaside East and Fort Ord Assimilation; researched case material for tiny homes to meet housing insecurity; and developed and installed a tactical urbanism street revitalization project on Echo Avenue. Project summaries are archived on the course website.
- **ENSTU 384S, Sustainable City Year Program, Spring 2017,** In partnership with the City of Salinas and community organizations, oversaw development of an outreach plan for the city to promote social and environmental justice.

COMMUNITY ENGAGED TEACHING AT UNIVERSITY OF COLORADO, BOULDER

- **C4C Garden, 2013-2015.** In partnership with the Center for Community (C4C) and Sustainable Dining, oversaw students from Environmental Design and Environmental Studies to establish more intensive food production in the C4C courtyard as a garden-to-table program. Established formal MOU between C4C, facilities and ENVD.
- **ENVD 4420, 2016:** Planning Capstone. Supervised 15 community-engaged planning projects including resilience, disaster planning, green infrastructure, public and affordable housing, housing the homeless, and child and youth participation
- **ENVD 4420, 2015:** Planning Capstone. Supervised 17 community-engaged planning projects including with children, seniors, public housing residents, and low-income neighborhoods in Boulder and Denver
- **ENVD 4363, 2013, 2014, 2015:** Designing for and with Schools: Environmental Design students mentor Casey Middle School students through an applied science elective. Topics address a variety of sustainability issues including water quality, food systems, transportation, reuse and repurposing of materials, and innovation + invention.
- **ENVD 4420, 2014:** Planning Capstone. Supervised 4 community-engaged planning projects and 4 urban design theses for the planning capstone. Community-Engaged projects included assessment of University Hill for the City of Boulder; natural playscape design for the University of Colorado's Speech, Language and Hearing Center; transit-oriented development for the City of Thornton; and climate action plan research for the City of Boulder. One urban design project focused on the City of Boulder's parklet competition and was one of four finalists and the first runner up in the parklet competition.
- **ENVD 4361, 2012:** Community Engagement: Students researched and interviewed neighborhood leaders to identify potential advocates and locations for paint-the-pavement projects in collaboration with Boulder Green Streets. We also partnered with Neighborland to pilot a temporary engagement project on University Hill. ENVD 4023, Spring 2012: Environmental Impact Assessment: Developed environmental assessments for Children's Forest Corridor, with USDA Forest Service, Greenway Foundation, and other project partners
- **ENVD 4023, Fall 2012:** Environmental Impact Assessment: Created information graphics, GIS maps, and other visual data for the Navajo Nation Climate Change Adaptation Report in cooperation with Center for Integrated Research in Environmental Science (CIRES) and Natural Resources Working Group of the CU Law School

PROFESSIONAL DEVELOPMENT: COLLABORATIVES, WORKING GROUPS AND LEARNING COOPERATIVES (2016-PRESENT)

- *Great Plains Tribal Water Alliance*, 2023 Winter Water & Climate Conference: Surviving the Climate Crisis through Resiliency and Adaptation, **December 6, 2023** (virtual)
- *Green Schoolyards America*, Community of Practice for Schoolyard Forests, **Fall 2022**
- *Academic Working Group*, United Nations North American Consultation on the Right of Children and Youth to a Healthy Environment: Building an Agenda for Justice, Equity, and Empowerment, **July 2020-August 2021**
- *Cartografía Curricular Comunitaria: Andar Nuestro Territorio y Recoger sus Historias.* [Community Curricular Mapping: Walking our Territory and Collecting its Stories.] El Seminario Internacional Permanente, Diálogo de Saberes para la Valoración del Mundo Pluricultural que Nos Habita. National Autonomous University of Mexico, **April 24 and May 8, 2021.**
- *City of Gonzales CoLab Faculty Fellow*, Spring 2020
- *CURE Mentor for Course-Based Undergraduate Research*, CSUMB (part of the U.S. Dept. of Education Hispanic-Serving Institutions Science, Technology, Engineering, or Mathematics and Articulation grant), 2019-2020
- *UC-CSU NXTerra*, a Knowledge to Action Network (KAN) to create a digital platform for K-16 educational resources in the climate crisis, critical sustainability studies and action, and climate justice, Spring 2019-present. Responsible for curation of the topic pages: Community-Engaged Research, Inclusive Environmental Identities, and Critical Climate Adaptation.
- Co-led *Community Engaged Research*, Teaching Learning & Assessment Cooperative, CSUMB, Spring 2019
- *Grammar Across the Disciplines*, Teaching Learning & Assessment Cooperative, CSUMB, Spring 2018
- *Reading Apprenticeship and TLA Mini-Grant*, Teaching Learning & Assessment Cooperative, CSUMB, Spring 2017
- *UC-CSU Knowledge Action Network for Transformative Climate and Sustainability Education and Action*, 2017 – Core Area Team Member: Collaborative between UC and CSU educators to foster faculty engagement in transforming education of all California students in climate change, climate justice, and sustainability education
- *Area A Community of Practice*, Biweekly, CSUMB, November and December, 2016 and fall 2017
- Teaching and Learning Cooperative, *How Learning Works: 7 Research-Based Principles for Smart Teaching* discussion group, facilitated by Ryne Leuzinger, CSUMB, Bi-weekly Oct-Dec, 2016

PROFESSIONAL DEVELOPMENT: SHORT COURSES, WEBINARS & WORKSHOPS

- *EdX Citizen Science* course, developed by the University of Maryland Health Sciences, **Spring 2022**
- *EdX Health Effects of Climate Change* course, developed by Harvard University, **Spring 2022**
- *Ecoblitz Microcredential*, developed and supported by the North American Association for Environmental Education, the California Association for Environmental & Outdoor Education, and the National Geographic Society, **Spring 2022**
- *EdX Women's History: Negotiating and Changing World, 1920-1950*, developed by Columbia University, **April 20, 2020**
- *Health Equity and Climate Change Solutions: Indigenous Local Traditional Knowledges*, Center for Climate Change Communication, George Mason University **April 28, 2020**
- *Health Equity and Climate Change Solutions: Community*, Center for Climate Change Communication, George Mason University, **February 18, 2020**
- *Communicating the Climate Crisis, ClimateXChange*, **February 10, 2020**
- *Highlander Center Pre-Conference Workshop and Conference on Community Writing: Engaging Ecologies and Networks*, University of Colorado, **Boulder, October 18-22, 2017.**
- *California Coastal Voices Workshop*, hosted by California Coastal Commission and Project WET, **October 7, 2017.**
- *Facing Our Stories, Strengthening our Communities: The Power of Storytelling to Impact Community Change*. California Campus Compact, **March 7, 2017**
- *EPortfolio as the 11th Meta High-Impact Practice for Student Signature Work*, American Association of Colleges and Universities, San Francisco, **January 28, 2017**
- *Reading Apprenticeship: Making the Invisible Visible to our Students*, One Day Workshop, CSUMB, **January 17, 2017**
- *Facilitating Difficult Dialogues in Turbulent Times*, Service Learning Institute, CSUMB, Bi-weekly, **Fall 2016**, attended 5 of 7 dialogues – policing, hate speech/free speech, anti-immigration, Islamophobia, and final integration session.
- *Outdoor and Environmental Education Network Discussion*, convened by the Big Sur Land Trust, **December 2, 2016**
- *North American Association for Environmental Education (NAAEE) Monthly Webinar Series: Trust and Public Participation; Change the Story, Change the World; Accelerating Diversity, Equity and Inclusion; Collective Impact; Climate Change and Community Resilience; Decolonizing Environmental Education; Finding Hope in the Environmental Movement, 2016-2017*
- *Standing Rock Dialogue*, Office of Cross Cultural Exchange, CSUMB, **November 17, 2016**
- *Monterey Bay Regional Climate Action Compact Summit*, CSUMB, **October 27, 2016**
- *Change Leadership Lab*, facilitated by Leith Sharp for CSUMB Presidential Committees on Sustainability and Equity and Inclusion, **September 6, 2016**
- *Teaching Large Classes*, University of Colorado, Faculty Teaching Excellence Program, **November 2015**
- *Effective Feedback to Students*, University of Colorado, Faculty Teaching Excellence Program. **October 6, 2015**
- *Learning and Doing: Education and Adaptation through Diverse Ways of Knowing: June 29-July 1, 2015*. Boulder, CO
- *City as Play: Participatory Urban Planning*. James Rojas. **September 15, 2014**. Hosted by the University of Colorado, Program in Environmental Design, CYE, GUB, and City of Boulder
- *Preparing a Teaching Portfolio for Review and Tenure*, University of Colorado, Faculty Teaching Excellence Program. **February 12, 2014**
- *Outreach and Engagement Assessment & Resource Workshop*, University of Colorado, Office for University Outreach. **January 10, 2014**
- *Finding the Sweet Spot: Engaging Youth in the Design Dialogue for Planning their Neighborhoods*, Stanley King + Susan Chung, Co-Design. **November, 19, 2013**. Hosted by the University of Colorado, Program in Environmental Design, CYE, and City of Boulder
- *Service Learning 101: An Engaged Faculty Workshop*. Engaged Faculty Institute, Colorado Campus Compact, February 28-**March 1, 2013**
- *Advancing a Critical Service Learning Practice: Linking Social Justice and Community Engagement*, Engaged Faculty Workshop, University of Denver's Center for Community Engagement and Service Learning, **November 2012**
- *Public Interest Design*, SEED (Social, Economic, and Environmental Design) Certification, **September 2011**
- VSA Arts Institute. *Educators and Museums: Building Inclusive Learning Communities*. **November 2005**
- *Advanced Project WILD in Natural History*. **April 2004**. Sevilleta National Wildlife Refuge, NM
- *Bosque Education Workshop*. **March 2003**. Rio Grande Nature Center, Albuquerque, NM
- *Horticulture Therapy*. **Summer 1999, Fall/Winter 2000**. New York Botanical Garden and Kansas State University
- *Participatory Rural Appraisal/Rapid Rural Appraisal Workshop*. **May 1997**. Yale University
- *Project Learning Tree Workshop*. **April 1996**. Yale University
- *Creative Nonfiction Workshop*. **Summer 1994**. Iowa Summer Writing Festival, University of Iowa

DISCOVERY, CREATION & INTEGRATION

GRANTS AWARDED

The following grants have supported discovery, creation, and integration work. Some grants have resulted in multiple products, including (i) academic publications; (ii) reports for university and community partners; (iii) publications for the general public; (iv) performances, exhibitions, or art installations; and/or (v) professional conference presentations or public lectures.

2023	CSUMB Research Scholarship and Creative Activity, “Science, Camera, Action: Transforming Climate Change Education through Youth Participatory Action Research,” \$7,193
2023	CSUMB College of Science, “The ‘Messification’ of Conservation Education: Case Studies for Reinhabiting Place,” \$8,070 (i, iv, v)
2022	CSUMB Research Scholarship and Creative Activity, “Place-Conscious Pedagogy: Building on Ideas of Querencia for Care of the Land and Each Other,” \$5,995 (i, iii, v)
2021	CSUMB College of Science, “An Assessment of Green Schools as Pedagogical Tools in Historically Excluded Communities of California,” \$5,972 (i, iii, v)
2019	CSUMB College of Science, “Transnational Perspectives on Children and Nature,” \$5,663 (i, v)
2018	CSUMB Faculty Incentive Grant, “Connecting Cultural Knowledge and a Capacity to Aspire: Establishing a Model for Youth Participatory Research to Inform Greenspace Planning,” \$8,995 (ii, v)
2018	Secondary Specialized Program, California Department of Education, Sustainable Environmental Careers Pathway – Natural Habitats and Rethinking Sustainability Curriculum Development – in-kind advisor to project, with North Monterey County School District.
2016-2017	CU Boulder Office for University Outreach, “Climate Education and Resilience Dialogue with Denver Public Schools,” with Susan Sullivan, William Penuel, \$25,000 (ii, v)
2016	University of Colorado Diversity & Excellence Grant, “Intersections, Stories, Voice: Expressions of Young People’s Resilience,” \$3,000 (ii, iv)
2015-2016	City of Boulder support for Growing Up Boulder Initiative, \$60,000 (i, ii, iii, iv, v)
2015-2016	CU Boulder Office for University Outreach, “Resilient and Comprehensive: Planning for Child Friendly Cities,” with Ben Kirshner, \$8,000 (i, ii, iii, iv, v)
2015-2016	CYE Participatory Research Award, Boulder-Mexico City Resilience Exchange, \$4,500 (i, ii, iii, iv, v)
2016	CU Engage Community-Based Learning Faculty Fellow, with Jill Litt, \$8,000 (iv)
2014-2015	City of Boulder support for Growing Up Boulder Initiative, \$45,000 (i, ii, iii, v)
2014-2015	CU Boulder Office for University Outreach, “Young People as Planners: Growing Up Boulder’s Civic Area Re-design”, \$8,000 (i, ii, iii, v)
2014	Campus Compact of the Mountain West, “Great, Green Neighborhoods Project: Integration of a campus-community partnership and environmental design curriculum to address community needs \$1,500 (i, ii)
2014-2015	Multicultural Perspectives and Approaches in Research and Teaching (IMPART) Fellowship Award, “Locating Underrepresented Perspectives in Environmental Design Curriculum & Pedagogy,” with Shideh Dashti and Shawhin Roudbari, \$3,815 (ii, v)
2014	University of Colorado Campus Sustainability Award, C4C Garden Partnership, \$2,500 (iv)
2013	University of Colorado Diversity & Excellence Grant, “Giving Youth a (Photo)Voice: Pairing Photography and Word to Strengthen the Voice of Latino Youth in the City of Boulder”, \$3,000 (i, iv, v)

BOOKS

Corona, Y., V. Derr, V. Medina, L. Ortiz y A. Rico. (Eds.) Manuscript in Review: *¿podemos cambiar el presente? la participación de niñas, niños, y jóvenes en el cuidado, la significación y la querencia del terruño.*

Derr, V., and Y. Corona Caraveo (Eds.) (2021). *Latin American Transnational Youth: Experiences of Nature and Place, Culture and Care across the Americas.* Routledge Press.

Derr, V., L. Chawla, M. Mintzer. 2018. *Placemaking with Children and Youth: Participatory Practices for Planning Sustainable Communities,* New York: New Village Press, a subsidiary of New York University Press. *Recipient of the 2019 Environmental Design Research Association Achievement Award.*

PEER-REVIEWED JOURNAL ARTICLES

* denotes undergraduate student + denotes graduate student, at time of writing

Derr, V., R. Glines*, & C. Molinelli-Ruberto*. (2023). Blurring boundaries and realizing just potential: How diverse California schools enact sustainability-in-place. *Children, Youth and Environments* 33(3), 70-91, <https://doi.org/10.1353/cye.2023.a915432>.

K. Bishop, L. Corkery, N. Afshar, F. Aminpour, M. Brussoni, P. Carroll, **V. Derr**, K. Dimoulas, C. Edwards, D. Flanders Cushing, S. Herington, J. Johnson, A. Kreutz, J. Loebach, P. Eubanks Owens, B. Tresize, and K. Witten. (2022). The impacts of COVID-19 on children, young people and their environments in Canada, the USA, New Zealand and Australia. *Children, Youth and Environments* 32(1): 173-195.

Gomez, T.* and **V. Derr**. 2021. Landscapes as living laboratories for sustainable campus planning and stewardship: A scoping review of approaches and practices. *Landscape and Urban Planning*, <https://doi.org/10.1016/j.landurbplan.2021.104259>

Derr, V. 2020. Diverse perspectives on action for positive social and environmental change. *Environmental Education Research*. <https://doi.org/10.1080/13504622.2020.1715925>

Volpe, M.*, **V. Derr**, and S. Kim. 2019. "And it made me feel good inside:" Initial evidence and future methods for evaluating nature school effectiveness. *Children, Youth and Environments* 29(2): 5-27.

Derr, V., and J. Simons*. 2019. A review of photovoice applications in environment, sustainability, and conservation contexts: is the method maintaining its emancipatory intents? *Environmental Education Research*. <https://doi.org/10.1080/13504622.2019.1693511>

Kreutz, A., **V. Derr**, and L. Chawla. 2018. Fluid or Fixed? Design Processes that Facilitate or Constrain Nature Play and Learning in a Schoolyard and Park. *Landscape Journal* 37(1): 39-54.

Derr, V., M. Sitzoglou, T. Gülgönen, and Y. Corona. 2018. Integrating children and youth participation into resilience planning: Lessons from three Resilient Cities. *Canadian Journal of Children's Rights* 5(1): 173-199.

Derr, V. 2017. Urban Greenspace as Learning Laboratory and Participatory Space. *Urban Design and Planning*, special issue titled, "Built Environment Education and Participation of Children and Youth," edited by Angela Million, Rosie Parnell, and Thomas Coelen. <http://dx.doi.org/10.1680/cien.2013.166.3.101>

Derr, V. 2017. Teens, Power Tools, and Green Schools: Education for Sustainability through a University Environmental Design Program and Middle School Partnership. *Journal of Applied Environmental Education and Communication*. Published online August 4, 2017. <http://dx.doi.org/10.1080/1533015X.2017.1322010>

Derr, V., Y. Corona, T. Gülgönen. 2019. Children's Perceptions of and Engagement in Urban Resilience in the US and Mexico. *Journal of Planning Education and Research*. Published online July 31, 2017. <http://journals.sagepub.com/doi/full/10.1177/0739456X17723436>

Derr, V. 2017. Participation as a supportive framework for cultural inclusion and environmental justice. *Revista Internacional de Educación para la Justicia Social (International Journal of Education for Social Justice)* 6(1): 77-89, special issue titled "Education and Architecture for Social Justice," edited by Santiago Atrio and Jorge Raedó. doi: 10.15366/reijs2017.6.1.004

Derr, V. and I. Kovács+. 2017. How participatory processes impact children and contribute to planning: A case study of neighbourhood design from Boulder, Colorado, USA. *Journal of Urbanism: International Research on Placemaking and Urban Sustainability* 10(1): 29-48. doi: 10.1080/17549175.2015.1111925. Published online in 2015.

Derr, V., L. Malinin, M. Banasiak. 2017. Engaging citizens and transforming designers: Analysis of a campus-community partnership through the lens of children's rights to participation. *Journal of Community Engagement and Scholarship* 9(2): 53-64.

Derr, V., H. Ruppi, and D. Wagner. 2016. Honoring Voices, Inspiring Futures: Young People's Engagement in Open Space Planning. *Children, Youth and Environments* 26(2): 128-144.

Derr, V. and E. Tarantini*. 2016. "Because We Are All People:" Outcomes and Reflections from Young People's Participation in the Planning and Design of Child-Friendly Public Spaces. *Local Environment: International Journal of Justice and Sustainability* 12: 1534-1556. <http://www.tandfonline.com/doi/abs/10.1080/13549839.2016.1145643?journalCode=cloe20>

PEER-REVIEWED JOURNAL ARTICLES (CONTINUED)

* denotes undergraduate student + denotes graduate student at time of writing

Derr, V. 2015. Integrating community engagement and children's voices into design education and community planning. *Co-Design: The International Journal of CoCreation in Design and the Arts* 11(2):119-133.
<http://www.tandfonline.com/doi/full/10.1080/15710882.2015.1054842>

Derr, V., L. Chawla, M. Mintzer, D. Flanders Cushing, W. Van Vliet. 2013. A City for all Citizens: Integrating Children and Youth from Marginalized Populations into City Planning. *Buildings*, Special Issue on Designing Spaces for City Living. *Buildings* 3, 482-505; doi:10.3390/buildings3030482.

Derr, V. and K. Lance*. 2012. Biophilic Boulder: Children's Environments that Foster Connections to Nature. *Journal of Children, Youth and Environments* 22(2):112-143.

Derr, V. 2002. Children's Sense of Place in Northern New Mexico. *Journal of Environmental Psychology* 22:125-137.

PEER-REVIEWED BOOK CHAPTERS

* denotes undergraduate student + denotes graduate student #denotes alumni at time of writing

Derr, V. "Amor al hogar, amor al lugar": Querencia como un marco cultural para comprender la relación de los niños con el lugar. Chapter 1 in Corona, Y., V. Derr, V. Medina, L. Ortiz y A. Rico. (Eds.) Manuscript in Review: *¿podemos cambiar el presente? la participación de niñas, niños, y jóvenes en el cuidado, la significación y la querencia del terruño.*

Derr, V. Locating Representational Equity: Intersections between Child-Friendly Cities and Children's Roles in Realizing Environmental Justice. (In Press). B. Bereitschaf (Ed.), *Equity in the Urban Built Environment*. Routledge.

Derr, V., C. Molinelli-Ruberto*, and R. Glines* (2024). "Flying for the first time": Situating sustainability-in-place among children and youth within agricultural communities of California. Kate Bishop and Katina Dimoulias (Eds.) *Routledge Handbook of Diverse Childhoods and Their Environmental Experience*.

Derr, V., A. Miller, M. Moreno*, K. Parker, J. Ramirez, and C. Torres (2024). Magical Moments and Spots of Sunshine: A Partnership to Support Multispecies Flourishing. In P. Born (Ed.), *Multispecies Thinking for a Sustainable Future*. Lanham, MD: Lexington Books.

Derr, V. 2021. Children's sense of place in transnational contexts: La querencia explored. Chapter 1 in V. Derr and Y. Corona (Eds.) *Latin American Transnational Youth: Experiences of Nature and Place, Culture and Care across the Americas*. Routledge Press.

Derr, V., A. Gonzalez*, R. Hernandez#, K. Ledezma#, Abigail Melchor-Aguila#, and V. Rivera#. 2021. Ways of being and belonging: Latina reflections on environmental identities. Chapter 10 in V. Derr and Y. Corona (Eds.) *Latin American Transnational Youth: Experiences of Nature and Place, Culture and Care across the Americas*. Routledge Press.

Corona, Y. & **V. Derr.** 2021. Rising voices: Participatory and anticolonial frames for realizing young people's rights. Chapter 11 in V. Derr and Y. Corona (Eds.) *Latin American Transnational Youth: Experiences of Nature and Place, Culture and Care across the Americas*. Routledge Press.

Little, S. and **V. Derr.** 2018. Connecting place attachment and human attachment: A model for building a capacity for resilience in children through exposure to nature. A. Cutter, K. Malone, and E. Barratt Hacking (Eds.), *International Research Handbook on ChildhoodNature*, Section 1. Springer, Cham. doi:10.1007/978-3-319-51949-4_10-1

Derr, V., L. Chawla, and W. Van Vliet. 2017. Children as natural change agents: Child friendly cities as resilient cities. Pp. 24-35 in K. Bishop and L. Corkery (Eds.), *Designing for Kids in the City: Beyond Playgrounds and Skateparks*. London: Routledge.

Derr, V., L. Chawla, and I. Pevec. 2017. Early Childhood Education. Pp. 155-164 in: Russ, A. and Krasny, M. (Eds.), *Urban Environmental Education Review*. Ithaca, New York: Cornell University Press. <https://naaee.org/eepro/resources/urban-ee-essays>

Derr, V. and A. Rigolon+. 2016. Participatory Schoolyard Design for Health and Well-Being: Policies that Support Play in Urban Green Spaces: in C. Freeman and P. Tranter (Eds.), *Risk, Protection, Provision, and Policy*. Volume 12 of T. Skelton (Editor-in-Chief) *Geographies of Children and Young People*. Springer Singapore.

PEER-REVIEWED BOOK CHAPTERS (CONTINUED)

* denotes undergraduate student + denotes graduate student #denotes alumni at time of writing

Rigolon, A.+, **V. Derr**, L. Chawla. 2015. Green Grounds for Play and Learning: An Intergenerational Model for Joint Design and Use of School and Park Systems, Pp. 281-300 in D. Sinnett, S. Burgess, and N. Smith (Eds.), *Handbook on Green Infrastructure: Planning, design and implementation*. Edward Edgar Publishing Limited.

Chawla, L. and **V. Derr**. 2012. The Development of Conservation Behaviors in Childhood and Youth. Pp. 527-555 in S. Clayton (Ed.), *Handbook on Environmental and Conservation Psychology*. Oxford University Press.

Derr, V. 2006. Sometimes birds sound like fish: perspectives on children's place experiences, in C. Spencer and M. Blades (Eds.), *Children and Their Environments: Learning, Using and Designing Spaces*. Cambridge University Press.

CONFERENCE PAPERS AND PRESENTATIONS

* denotes undergraduate student + denotes graduate student

Derr, V. & O. Aguilar (Conveners). Care for The Land and Each Other: Querencia Explored. Research Roundtable. NAAEE Research Symposium, October 11-12, 2022.

Derr, V., P. Born, M. Walters, C. Stehr, & C. Crim (Conveners). Healer, Joygiver, Friend: Documenting Nature Connection Benefits in Higher Ed. Research Roundtable. NAAEE Research Symposium, October 11-12, 2022.

Derr, V., C. Molinelli-Ruberto*, and R. Glines*. Exploring Benefits and Challenges of Green Schools in Under-Represented Communities of California. 50th Annual North American Association for Environmental Education Conference. October 15, 2021.

Derr, V. Green Schools as Pedagogical Tools: Exploring Integration, Teaching & Equity. EDRA52 Detroit. Works in Progress Presentation, Accepted for May 2021.

Derr, V. Culturally Inclusive Design of Outdoor Spaces: Lessons from Youth Engagement. EDRA52 Detroit. Proposal Submitted for May 2021.

Derr, V. Leading Together: Partnerships for Green Schools in Under-Resourced Communities. 49th Annual North American Association for Environmental Education Conference. Tucson, AZ, October 14, 2020.

Carranza Medrano, A.*, C. Shatto*, **V. Derr**, & N. Faulstich. A Farming Future: Analysis of Local Farmer Views of Climate Change in the Pajaro Valley. Climate of Hope forum. August 5, 2020.

Derr, V., N. Faulstich, K. Ledezma*, A. Melchor-Aquila*, A. Gonzalez*, S. Guzman. Community Engaged Research for Local Climate Action through a Campus-Community Partnership. NextEarth Conference. University of California Santa Barbara. June 10-30, 2019.

Baugh, A., **V. Derr**, A. Gonzalez*, I. Romo-Hernandez+. What Fosters *Inclusive Environmental Identities*? A Panel Discussion of "Insider" and "Outsider" Experiences. NextEarth Conference. University of California Santa Barbara. June 10-30, 2019.

Ledezma, K.*, C. Gutierrez*, **V. Derr**, R. Hernandez*, J. Haws. Promoting cultural inclusion on a school campus: Research results from a pilot program. Undergraduate Research Opportunities Center Research Symposium. Seaside, CA. April 12, 2019.

Barrera, C.*, K. Ledezma*, **V. Derr**, N. Faulstich. Implications of Climate Change for Farmworker Policy. Undergraduate Research Opportunities Center Spring Research Symposium. Seaside, CA. April 12, 2019.

Derr, V. Engaging Global and Local through the Sustainable City Year Program, 2015-2018. AAC&U Global Spaces of Practice. Seattle, WA. October 11-13, 2018.

Derr, V. and S. Bartosh*. "Too much of the wrong things? Children and youth views of aesthetics in a participatory design process." Panel presentation titled "Image in the City," convened by Georgia Lindsay, for the EDRA47 Conference in Raleigh, North Carolina, May 20, 2016.

CONFERENCE PAPERS AND PRESENTATIONS (CONTINUED)

* denotes undergraduate student + denotes graduate student

Derr, V. and S. Yilmaz+. Effective means of communication for children and youth to have a voice in environmental decisions in their city. 2015 Conference on Communications and Environment. International Environmental Communication Association. June 11-14, 2015.

Derr, V. Intersections of History and Culture: Young People's Participation in the Design of Child-Friendly Public Spaces in Boulder, Colorado. 4th International Conference on the Geographies of Children, Youth, and Families: Young People, Borders and Well-Being. San Diego, CA. January 15, 2015.

Chermeyeff, S., C. Nolan, **V. Derr**, J. Richter. Playful Cities: Kids and Design in Urban Environments. American Society of Landscape Architecture. Denver, Colorado. November 21, 2014.

Derr, V. Naturally Playful: Children's participation in planning for nature play and resilience. Child in the City Conference. Odense, Denmark. September 28-October 1, 2014.

Chawla, L., K. Keena, **V. Derr**, J. Loebach, with L. Schneekloth, moderator. Symposium on Children and Nature: Creating Connections for Individual, Community and Ecosystem Resilience. EDRA45 New Orleans. May 31, 2014.

Derr, V., M. Mintzer, A. Rigolon+, with L. Chawla, moderator. Symposium on Growing Up Boulder: Including Youth in Design and Planning of Sustainable, Child-Friendly Spaces. EDRA45 New Orleans. May 31, 2014.

Derr, V., L. Chawla, J. Dillon, J. McClusky. The Burke Park Collaborative: Youth and Community Engagement in Ecological ReDesign of a Neighborhood Park. International Symposium on Society and Natural Resources. Estes Park, CO. June 7, 2013.

Derr, V. and S.R. Kellert. 2013. Making Children's Environments "R.E.D.": Restorative Environmental Design and Its Relationship to Sustainable Design. In E. Pavlides and J. Wells (Eds.): Proceedings of the 44th Annual Conference of the Environmental Design Research Association. Providence, Rhode Island. May 29-June 1, 2013.

Derr, V. Thinking Like a Mountain? Youth Engagement in New Mexico Forest Restoration. Leopold Education Project National Conference. Albuquerque, New Mexico, July 29, 2011.

Derr, V., M. Chavez, E. Nuñez, F. Nuñez, J. Nuñez, S. Nuñez, G. Ramirez, J. Zamora, A. Nuñez. Youth Engagement in Ojo Peak Fire Rehabilitation. 2009 Annual Workshop of the Collaborative Forest Restoration Program. Santa Fe, New Mexico. (Presentation with 1 community partner and 7 high school youth)

Derr, V. "Grandma Lita's Remedios: Integrating Cultural Knowledge and Community-Based Science in Northern New Mexico." Paper presented at the conference of the American Educational Research Association. April 2006

PROFESSIONAL APPLICATION

PROFESSIONAL MEMBERSHIP

- *North American Association for Environmental Education*, 2004-present; California Regional Network Instigator, 2022-present
- *Asia Pacific Rim Universities, Sustainable Cities and Landscapes Hub*, Children, Youth and Environments Working Group, 2020-present; Working Group Director, October 2022-December 2023.
- *California Association for Environmental and Outdoor Education*, 2019-present
- *Association of American Colleges and Universities*, 2015-present
- *Environmental Design Research Association*, 2011-2020
- *Therapeutic Landscape Network*, 2011-present
- *Children and Nature Network*, 2009-present
- *Society for Ecological Restoration*, 2007-2013
- *CLEAN - Climate Literacy and Energy Awareness Network*, 2016-2017
- *U.S.-Mexico Border Wide Environmental Education Coalition*, 2006-2010

SERVICE TO PROFESSION

- Invited Editorial Advisory Board Member, *Journal of Children, Youth and Environments*, 2023-present (advise journal direction and publication; review manuscripts; review and solicit book and media reviews)
- Invited Editorial Review Board Member, *Journal of Children, Youth and Environments*, 2012-present (book reviews as identified, approximately 1-2 article reviews per year, and promotion of journal at conferences or via network meetings)
- Editorial Review Board, *Journal of Community Engagement and Scholarship*, 2017-2020 (approximately 2-3 article reviews per year and promotion of journal)
- Invited Advisory Board Member, [Side by Side](#) Project (University of Colorado Boulder), funded by the National Science Foundation Advancing Informal Science Learning Grant, 2023-2028
- North American Association for Environmental Education Conference Presentation Reviews, 2020-2022.
- Invited Review Panel Member, National Institutes of Health and National Institute of Environmental Health Sciences: Climate Change and Health Centers, P20 Review, Spring 2024
- Invited Review Panel Member, Marsden Fund, Royal Society Te Apārangi (New Zealand), Summer 2022
- Invited Review Panel Member, Bureau of Indian Affairs, Tribal Climate Resilience Grants, annually 2019-2023
- International Review Panel, Pontificia Universidad Católica de Chile, Villarrica campus, Chile. August 2019.
- Invited Science Fair Judge, El Sausal Middle School, Salinas, California, March 20, 2018; International School of Monterey, February 14, 2019.
- Invited participant in International Living Future Institute's 2018 Biophilic Design Forum, to gather leaders in higher education to discuss curricular innovation in higher education that promotes biophilic design. Carnegie Mellon University, October 1, 2018. Founding member of Biophilic Design Educators Network.
- ¡Vamos Afuera! (Take it Outside) Steering Committee, Salinas, California, Spring 2018
- Invited Review Board Member, Robert Wood Johnson [Foundation's Raising Places: Child-Centered Communities](#) initiative to promote cross-sector collaboration to build healthy communities, Spring-Summer 2017; project advisor, Summer 2017-Spring 2018
- Invited Review Panel Member, National Science Foundation and National Institute of Environmental Health Sciences: Centers for Ocean and Human Health 3: Impacts of Climate Change on Oceans and Great Lakes, Fall 2017
- Urban95 Advisor, Bernard van Leer Foundation, Fall 2016 – invited to 3 day workshop to envision children's participation in city planning within the favelas and barriadas of Bogotá, Colombia and Recife and São Paulo, Brazil
- Contributing Writer to European Network of Child Friendly Cities, 2015-2017
- Participated in two studies as professional expert to inform: i) the role of nature in Cancer Treatment Facilities; ii) the role of art in Sustainability Education. Participation involved i) completion of 6 surveys and essays for cancer treatment and ii) photo analysis, essay writing, and participation in an hour-long interview for sustainability education, 2016.
- Pre-release review for *Still Waters*, a social justice and education documentary of a one-room school in Brooklyn for Latino immigrants, Bullfrog Films, 2018
- Pre-release review for *Cultivating Kids*, a garden education film by Bullfrog Films, 2016
- *National Children and Nature Research Summit*. November, 5, 2008. Yale University, University of Minnesota, and Children & Nature Network

ACADEMIC JOURNAL PEER REVIEWS (*SINCE 2020)

- **Children, Youth, and Environments* (Editorial Review Board, 2012-present; Editorial Advisory Board, 2023-present) – 8 since 2020
- **Journal of Community Engaged Scholarship* (Editorial Board, 2017-2020) – 3 since 2020
- **Applied Environmental Education and Communication* – 1 since 2020
- **Australian & New Zealand Journal of Public Health* – 1 since 2020
- *British Journal of Education*
- **Building and Environment* – 1 since 2020
- **Canadian Journal of Children's Rights* – 1 since 2020
- **Case Studies in the Environment* – 1 since 2020
- **Children's Geographies* – 3 since 2020
- **Childhood & Society* – 1 since 2020
- **Cities* – 1 since 2020
- *Civil Engineering*
- *Current Opinion in Environmental Sustainability*
- **Diálogo: An Interdisciplinary Studies Journal* – 1 since 2020
- **Ecosphere (Ecological Society of America)* – 1 since 2020
- **Education Sciences* – 2 since 2020

ACADEMIC JOURNAL PEER REVIEWS (CONTINUED)

- **Environmental Education Research* – 12 since 2020
- *Journal of Environmental Education*
- **Local Environment: The International Journal of Justice and Sustainability* – 3 since 2020
- *Handbook of Sustainability and Social Science Research*
- *Human Organization*
- *International Journal of Environmental Research and Public Health*
- **Journal of Cultural Geography* – 1 since 2020
- *Journal of Environmental Psychology*
- *Journal of Environmental Management*
- **Journal of Planning Education and Research* – 3 since 2020
- **Journal of Planning Literature* – 1 since 2020
- **The Lancet Planetary Health** – 1 since 2020
- **PLOS Water* – 1 since 2020
- **Progress in Community Health Partnerships: Research, Education, Action* – 1 since 2020
- *Sage Publications and Sage Open Access*
- *Society and Behavioral Science*
- **Sustainability* – 2 since 2020
- *Urban Planning*
- **WIREs Climate Change* – 1 since 2020

ADDITIONAL ACADEMIC & PROFESSIONAL REVIEWS

- External review for UC Davis environmental design faculty member, promotion to full professor, 2022
- World of 7 Billion Population Education: Video Review for Middle & High School Entries, “Urbanization” Category, 2022
- *Book Proposal*, University of California Press, 2022, 2023
- *North American Association for Environmental Education* (conference proposal reviews, annually, 2019-2022)
- *Environmental Design Research Association* (Significant review for conference papers, annually, 2014-2016; 2020-2021)
- *Book Proposal*, Routledge Handbook Series, 2017 and 2019; Routledge books, 2023-2024
- *Beyond Bandages: Supporting Mental Health as our Climate Changes* (79 page manuscript, American Psychological Association, MacArthur Foundation, and ecoAmerica), 2016
- *Biophilic Design: The Architecture of Life* film review, 2013

OUTREACH & COMMUNITY ENGAGEMENT

- Community Advisory Board, A Crecer: The Salinas Teen Health Study, Monterey County Health Department, Summer 2017-Spring 2018.
- Scientific Advisor, Non-Toxic Pacific Grove sub-group, Sustainable Monterey County, Spring 2017-present; with public testimony on May 23, 2018.
- Steering Committee, Outdoor Programming Network, convened by Big Sur Land Trust and MEarth, January 2017-Summer 2018
- Educators Focus Group, Palo Corona Regional Park, Monterey Peninsula Regional Park District, to identify programming and spatial needs for environmental education within the proposed park, March 23, 2017
- Monterey County Mental Health Department: Advising strategies and methods for community engagement for 3-year plan update; Salinas Teen Health Community Advisory Board, Spring 2017-2018
- Coastal Stewardship: Engaging 5/6 graders in Visioning and Planning, Big Sur Charter School, Monterey, CA, Fall 2016; advising service learning integration into curriculum, Spring 2017
- Faculty coordinator for youth engagement in planning and design through Growing Up Boulder, 2012-2016
 - Supported by agreements with the City of Boulder Departments of Community Planning & Sustainability, Parks & Recreation, Transportation, and Open Space and Mountain Parks
 - Significant projects included 15-minute neighborhood planning, North Trail Study Area Plan, Resilience Planning, Burke Park intergenerational park ecological redesign, Boulder Civic Area Planning and Park Design, Neighborhood Photovoice, Sustainable and Child-Friendly Neighborhood Design, Youth Engagement in Transportation Master Planning, Children & Youth Bill of Rights
 - Coordinated ENVD student interns, graduate students, and volunteers in Growing Up Boulder’s work.

INVITED PUBLIC LECTURES

* denotes undergraduate student + denotes graduate student

Derr, V. (2024, Oct. 25-27). Challenging, envisioning, co-creating, and teaching place. Invited discussant, Bruner Debates on Urban Excellence – Place and Placemaking, School of Architecture, University of Buffalo, Buffalo, NY

Derr, V. (2021, Nov). *Reflections on Latin American Transnational Children and Youth: Experiences of Nature and Place, Culture and Care Across the America*. REIR Research Group invited discussant, UAM-X

Derr, V. (2021, Oct 14). Children's Transnational Experiences: Engagement that Promotes Belonging. *Children, Youth, and Environments: Resilience and Resourcefulness in a COVID World*. Association of Pacific Rim Universities (APRU) Sustainable Cities and Landscapes [Live Public Webinar](#)

Chawla, L., **V. Derr**, M. Mintzer, K. Ledezma* (2021, June 22). Communities Grow Greener When Young People Have a Voice: Building Alliances for Place-Based Learning and Civic Action. North American Association for Environmental Education. [Webinar](#)

Derr, V. & Y. Corona (2021, Feb 8). *Conversaciones ANIDAR*

Derr, V. (2021, Jan 6-8). Co-Creating a World Worth Sustaining: Principles and Practice of Participatory Place-Based Education. Keynote Address at the Second International Congress for Education for Sustainable Development, "Challenging the human-nature relationship: towards new educational paradigms." Pontificia Universidad Católica de Chile, Villarrica, Chile

Carranza Medrano, A.*, C. Shatto*, **V. Derr**, and N. Faulstich (2020, Aug 5). A Farming Future: Analysis of Local Farmer Views on Climate Change in the Pajaro Valley. Climate of Hope. Hosted by Regeneracion: Pajaro Valley Climate Action and CSUMB's Environmental Studies Program

Derr, V. Knowing is not enough: The case for participatory practice in environmental education. Natural Science Seminar Series, California State University Monterey Bay. September 23, 2019.

Derr, V. "Welcome Kids," "Please Loiter:" Youth empowerment and the creation of sustainable communities. Common Ground Center, Kresge College, University of California Santa Cruz. February 5, 2019.

Derr, V. and M. Fernandez*. Biophilic Design and the Living Community Challenge. Based on work initiated in the ENSTU 350 Research Methods course, in partnership with the CSUMB Sustainability Office. State of Sustainability, Celebration and Spring Renewal, CSUMB. April 30, 2018.

Derr, V., L. Raak, and S. Kim. Sustainability Literacy. State of Sustainability Celebration, CSUMB. April 30, 2018.

Derr, V. Engaging young people in planning and design of sustainable cities: approaches, methods, and case examples. Lecture and 3 3-hour workshop series at the National Autonomous University of Mexico, Mexico City. November 30-December 1, 2017.

Chawla, L. and **V. Derr**. Children's birthright: building connections with nature. Understanding the connections between humans and wildlife. Special tribute to Stephen Kellert. Colorado State University Pathways (conference on wildlife management), Estes Park, CO, September 18, 2017.

Derr, V. United We Stand: A Collective Roots Response to Environmental Racism. Keynote Presentation for the CSUMB student chapter of the NAACP. Invited by the NAACP student chapter and ENSTU student Brian DeRubes*, March 7, 2017.

Derr, V. Child Friendly Cities as Resilient Cities: Understanding and Fostering Resilience through Participatory Planning with Boulder's Young People. Keynote Presentation for Understanding Risk Boulder, Boulder, Colorado. October 24-25, 2015.

Derr, V. and C. Hill. Growing Up Boulder's Integration into Learning. Broken Arrow Chamber of Commerce, Best Practices Session. Boulder, Colorado, October 12, 2015.

Derr, V. Young People's Contributions to Open Space Planning. City of Boulder: Open Space and Mountain Parks. September 21, 2015.

Derr, V. with J. McClusky, R. Moore and L. Chawla. J. Dillon (moderator). Nature Play Symposium Panel, City of Boulder. June 11, 2015.

INVITED PUBLIC LECTURES (CONTINUED)

* denotes undergraduate student + denotes graduate student

Derr, V and G. Franceschi*. Stories of Immigration through PhotoVoice. Boulder County Creative Community Conversation: Experiences of Immigration Summit. April 18, 2015.

Derr, V. and M. Fryke*. Restorative Environmental Design Meets MOD Food, Sustainable Design Panel. Boulder Biomimicry Club, University of Colorado. April 16, 2015.

Derr, V. Playful Cities: Inspiration for Boulder's Parks from Denmark and Sweden. City of Boulder Parks and Recreation Department, January 6, 2015.

K-12 CURRICULA AND EDUCATIONAL BOOKS

* denotes undergraduate student + denotes graduate student

Derr, V. 2013. *Running with River Otters: a river otter curriculum* commissioned by New Mexico Friends of River Otters. Taos, New Mexico. With Illustrations by Erin Hauer*.

Derr, T. and J. Morton. 2012. *A Curriculum for Fire Focused, Landscape Scale Restoration on Rowe Mesa.* Crane Collaborations.

Derr, T. 2005. *Collaborative Forest Restoration Program Monitoring Curriculum: Background and Activities for Ecological Monitoring.* Albuquerque, NM/Flagstaff, AZ: USDA Forest Service Collaborative Forest Restoration Program and NAU Ecological Restoration Institute.

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Derr, T. 1999. *Countries of the World: Kenya.* Middle school reference series book. Times Publishing, Singapore.

Derr, V. 1992. *ABC's of the Gambia.* World Wise Schools, Washington, D.C.

TECHNICAL REPORTS AND WHITE PAPERS

* denotes undergraduate student + denotes graduate student

Moreno, M.* and V. Derr. 2023. CSUMB Sustainability Literacy Assessment. Submitted to the CSUMB Office of Inclusive Excellence and Sustainability.

Derr, V. and the ENSTU 350***** Spring 2022 Research Methods Course. 2022. Advancing the Living Community Challenge on CSUMB's Campus: Student Generated Recommendations for Building 12 Renovations. Submitted to the CSUMB Office of Inclusive Excellence and Sustainability.

Derr, V. 2021. Biophilic Design on CSUMB's Campus: A 2021 Addendum to the 2017 Report. Submitted to the CSUMB Office of Inclusive Excellence and Sustainability.

Derr, V. 2019. Environmental Literacy Report: Findings from a survey of freshman field trip participants from North Monterey County High School. Report submitted to the Elkhorn Slough Foundation, Elkhorn Slough National Estuarine Research Reserve. June 2019.

Barrera, C.*, K. Ledezma*, **V. Derr,** N. Faulstich. 2019. Implications of Climate Change for Farmworker Policy: How a Changing Climate is Affecting Farmworkers in the Pájaro Valley. Watsonville, CA: Regeneración: Pájaro Valley Climate Action.

Derr, V., K. Ledezma*, R. Hernandez*, C. Gutierrez*, J. Haws. 2019. Promoting cultural inclusion on a school campus: Research results from a pilot program. Spring 2019. Seaside, CA: California State University Monterey Bay.

Regeneración. 2019. Environmental Changes and their Effects on Farmworkers. With Policy Recommendations Supported by Local Residents. Spring 2019. Watsonville, CA: Regeneración: Pájaro Valley Climate Action.

Derr, V. and ENSTU 350 students*****. 2018. The Living Community Challenge at CSUMB: Report of Findings to Support the Beauty/Spirit Petal. Report Submitted to the CSUMB Office of Campus Planning and Development as part of the CSUMB Living Community Challenge. October 2018. CSUMB Environmental Studies Working Paper No. 6.

TECHNICAL REPORTS AND WHITE PAPERS (CONTINUED)

* denotes undergraduate student + denotes graduate student

Derr, V. and D. Fernandez. 2018. Sustainable City Year Program at California State University Monterey Bay: Faculty Reflections on the First Three Years. CSUMB Environmental Studies Working Paper No. 5, August 2018.

Derr, V., K. Pofahl, S. Kim, and A. Gardea. 2018. Environmental Literacy Report: Overall Findings from the 2017-2018 Year. *Report Submitted to the Elkhorn Slough Foundation and North Monterey County High School.* California State University Monterey Bay. July 2018.

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Derr, V., K. Pofahl, A. Unfried, and ENSTU 350 students*****. 2017. Environmental Literacy: A Preliminary Report of findings from a survey of North Monterey County High School Students. *Report Submitted to the Elkhorn Slough Foundation and North Monterey County High School.* California State University Monterey Bay. October 2017.

Derr, V. and E. Ryce. 2017. A Continuum of Place: the Fort Ord Public History Project. CSUMB Environmental Studies Working Paper No. 2, August 2017.

Derr, V. 2017. Health Effects of Pesticides: State of Knowledge Fact Sheet. Submitted to the Non-Toxic Pacific Grove Working Group of Sustainable Monterey County, June 2017. CSUMB Environmental Studies Working Paper No. 3.

Derr, V., J. Simons*, and ENSTU 384S students*****. Salinas: Plan de Alcance Comunitario / Community Outreach Plan: Meeting People Where They Are. Report prepared for the Sustainable City Year partnership between CSUMB and the City of Salinas. May 2017.

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TECHNICAL REPORTS AND WHITE PAPERS (CONTINUED)

* denotes undergraduate student + denotes graduate student

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<http://www.childrenandnature.org/uploads/kellert.complete.text.pdf>

Derr, T. 1997. Local Sustainable Development Initiative: Participation in the Misty Highlands. The Numambuku Clan Development Project, North Chimbu Province, Papua New Guinea. New York, NY: UNDP.

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TECHNICAL REPORTS AND WHITE PAPERS (SERIES EDITOR): SOUTHWEST PARTICIPATORY RESEARCH CENTER

The following were published under my supervision as the Southwest Community Forestry Participatory Research Center Coordinator at the Forest Trust. All papers were written in collaboration with one or more community partners.

Ian Mian, Janice Herrera, Travis Vigil, Allen Duran, and Gary Moquino, Pueblo of Tesuque. 2004. Traditional Ecological Knowledge: Informing Bosque Restoration at Tesuque Pueblo. National Community Forestry Center, Southwest Region, Working Paper 15.

Cooley, Nikki. 2002. Indigenous Community Enterprises Smallwood Hogan Project. National Community Forestry Center, Southwest Region, Working Paper 10.

TECHNICAL REPORTS AND WHITE PAPERS (SERIES EDITOR): SOUTHWEST PARTICIPATORY RESEARCH CENTER (CONTINUED)

Morton, J. 2003. An Evaluation of Fuel Reduction Projects in the Eastern Cibola National Forest: Mapping as Monitoring. National Community Forestry Center, Southwest Region, Working Paper 8.

Southern Utah Forest Products Association. 2002. Distribution of Timber Sales on the Dixie and Fishlake National Forests, 1985-2001. National Community Forestry Center, Southwest Region, Working Paper 7.

Gunderson, G. 2001. Distribution of Timber Sales on Northern New Mexico National Forests, 1992-1999: Are Small and Medium Businesses Getting Their Fair Share? National Community Forestry Center, Southwest Region, Working Paper 4.

PUBLISHED REVIEWS: BOOK AND FILM

Derr, V. 2023. Teaching in the Anthropocene: Education in the Face of Environmental Crisis. Book Review for *Journal of Children, Youth, and Environments* 33(1): 207-209. <https://doi.org/10.1353/cye.2023.a903106>

Derr, V. 2020. Inventing Tomorrow: The Future is Brighter than You Think, directed and produced by Laura Nix. Good Docs. Film Review for *Journal of Children, Youth, and Environments* 30(1): 151-153.

Derr, V. 2019. Ciudad Grande, produced by Tuline Gülgönen and Ana Álvarez. Film Review for *Journal of Children, Youth, and Environments* 29(1): 180-183.

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Derr, V. 2011. Forest Schools and Outdoor Learning in the Early Years. Book Review for *Journal of Children, Youth and Environments*. 21(1): 349-351.

WRITING FOR THE GENERAL PUBLIC

* denotes undergraduate student + denotes graduate student

Simons, J.* and V. Derr. 2017. ¡Vamos Afuera! Taking it Outside in California. *European Network of Child Friendly Cities*, June 21. <https://www.childinthecity.org/2017/06/21/parks-as-sites-for-belonging/>

Simons, J.* and V. Derr. 2017. Parks as Sites for Belonging. *European Network of Child Friendly Cities*, June 21. <https://www.childinthecity.org/2017/06/21/parks-as-sites-for-belonging/>

[This article was picked up as a case study for a book developed by Arup design firm on Designing Child-Friendly Cities]

Derr, V. 2017. Inspiring Playgrounds Where Children Need them Most. *European Network of Child Friendly Cities*, May 15. <https://www.childinthecity.org/2017/05/15/inspiring-playgrounds-where-children-need-them-most/>

Derr, V. and J. Morton. 2017. Linking community values with service. *European Network of Child Friendly Cities*, May 4. <https://www.childinthecity.org/2017/05/04/empowering-young-people-through-action-on-community-environment/>

Derr, V. 2017. New Report Links Children's Mental Health and Climate Change. *European Network of Child Friendly Cities*, April 12. <http://www.childinthecity.org/2017/04/12/new-report-links-childrens-mental-health-to-climate-change/>

WRITING FOR THE GENERAL PUBLIC (CONTINUED)

* denotes undergraduate student + denotes graduate student

- Vielmas, N.* and V. Derr. 2017. Return of the Natives – Promoting Restoration and Equitable Access to Nature, European Network of Child Friendly Cities, March 23. <http://www.childinthecity.org/2017/03/23/the-return-of-the-natives/>
- Derr, V. 2017. Resilience in the face of climate change. In S. Clayton, C. Manning and K. Krygsman, Beyond Bandages: Supporting Mental Health as our Climate Changes. Washington, D.C.: American Psychological Association and ecoAmerica.
- Derr, V. 2017. Young People Focus Their Lens on Climate Change. European Network of Child Friendly Cities, January 12. <http://www.childinthecity.eu/2017/01/12/young-people-focus-their-lens-on-climate-change/>
- Derr, V. 2017. Young People in the Vanguard for Climate Action. *European Network of Child Friendly Cities*, January 9. <http://www.childinthecity.eu/2017/01/09/young-people-in-the-vanguard-for-climate-action/>
- Derr, V. 2016. New International Conference Aims to Highlight the Importance of Architecture for Children. *European Network of Child Friendly Cities*, December 8. <http://www.childinthecity.eu/2016/12/08/new-international-conference-aims-to-highlight-importance-of-architecture-for-children/>. Translated into Portuguese for [Cidades Educadoras](#) website.
- Derr, V. 2016. From the ground up: Shifting the lens of participation to young children, *European Network of Child Friendly Cities* November 16. <http://www.childinthecity.eu/2016/11/16/from-the-ground-up-shifting-the-lens-of-participation-to-young-children/>
- Derr, V. 2016. “Let the City Flourish:” Transforming Public Space in Bogotá, Colombia, *European Network of Child Friendly Cities*, October 20. http://www.childinthecity.eu/2016/10/20/let-the-city-flourish-transforming-public-space-in-bogota-colombia/?utm_source=newsletter&utm_medium=email&utm_campaign=Newsletter%20week%202016-42
- Derr, V. 2016. Nature Near and Far – Reflections on Integrating Children, Nature, and the City, *European Network of Child Friendly Cities*, July 29. <http://www.childinthecity.eu/2016/07/29/nature-near-and-far-reflections-on-integrating-children-nature-and-the-city-part-2/>
- Derr, V. 2016. Nature, Health, and the Equity of Urban Parks, *European Network of Child Friendly Cities*, July 21. <http://www.childinthecity.eu/2016/07/21/nature-health-and-the-equity-of-urban-parks/>
- Derr, V. 2016. Integrating Teens and the Arts into Public Space: The Santa Fe Railyard, *European Network of Child Friendly Cities*, July 19. <http://www.childinthecity.eu/2016/07/19/integrating-teens-and-the-arts-into-public-space/>
- Derr, V. 2016. Louise Chawla's thoughts on children's participation - then and now, *European Network of Child Friendly Cities*, July 8. <http://www.childinthecity.eu/2016/07/08/louise-chawlas-thoughts-on-children-in-the-future/>
- Lajeunesse, A.* and V. Derr. 2016. Participatory Budgeting with Youth. *European Network of Child Friendly Cities*, June 16. <http://www.childinthecity.eu/2016/06/16/reimagining-the-city-participatory-budgeting-with-youth/>
- Derr, V. 2016. Nature Play Takes New Heights. European Network of Child Friendly Cities, May 24. <http://www.childinthecity.eu/2016/05/24/nature-play-takes-new-heights/>
- Huber, M.* and V. Derr. 2016. Walking Laboratories: Young People's Experience of the Street. *European Network of Child Friendly Cities*. <http://www.childinthecity.eu/2016/04/28/walking-laboratories-young-childrens-experience-of-the-street/>
- Derr, V. 2016. Biophilic Cities: Don't Forget the Buildings! *European Network of Child Friendly Cities*. April 7. <http://www.childinthecity.eu/2016/04/07/biophilic-cities-dont-forget-the-buildings/>
- Mendoza, J.* and V. Derr. 2016. Public Workshop: 3 Lessons for Integrating Youth into Community Design, March 24. *European Network of Child Friendly Cities*. <http://www.childinthecity.eu/2016/03/24/public-workshop-3-lessons-for-integrating-youth-into-community-design/>
- Derr, V. Mobile Preschools: Bringing Children to Nature in Cities. *European Network of Child Friendly Cities*, March 15. <http://www.childinthecity.eu/2016/03/15/mobile-preschools-bringing-children-to-nature-in-cities/>

WRITING FOR THE GENERAL PUBLIC (CONTINUED)

* denotes undergraduate student + denotes graduate student

Derr, V. Assessing Participatory Processes for Child-Friendly Cities. European Network of Child Friendly Cities, March 16. <http://www.childinthecity.eu/2016/03/16/assessing-participatory-processes-for-child-friendly-cities/>

Bartosh, S.* and **V. Derr.** 2016. The Power of Play in Planning with Immigrants. European Network of Child Friendly Cities. February 18. <http://www.childinthecity.eu/2016/02/18/the-power-of-play-in-planning-with-refugees/>

Derr, V. 2016. Five Applications of Photovoice as a Method for Children's Participation. European Network of Child Friendly Cities. <http://www.childinthecity.eu/2016/02/02/five-applications-of-photovoice-as-a-method-for-childrens-participation/>

Derr, V. 2016. Children seek greater access to nature. *European Network of Child Friendly Cities*, January 20. <http://www.childinthecity.eu/2016/01/20/children-seek-greater-access-to-nature/>

Derr, V. 2016. Sports and arts bring hope to refugee children. *European Network of Child Friendly Cities*, January 13, 2016. <http://www.childinthecity.eu/2016/01/13/sports-and-arts-projects-bring-hope-to-refugee-children/>

Derr, V. 2015. Young people's perspectives on "15 minute neighborhoods." *European Network of Child Friendly Cities*, December 15. <https://www.childinthecity.org/2015/12/15/young-peoples-perspectives-on-15-minute-neighborhoods/>

Derr, V. 2015. Parks for teens: 10 features teens want to see. *European Network of Child Friendly Cities*, December 2. <https://www.childinthecity.org/2015/12/02/parks-for-teens-10-features-teens-want-to-see/>

Derr, V. 2015. Child Friendly Cities add value to resilience planning. *European Network of Child Friendly Cities*, November 3. <https://www.childinthecity.org/2015/11/03/child-friendly-cities-add-value-to-resilience-planning/>

Schumann, M. and **T. Derr.** 2002. "Innovative Tool Brings National Fire Plan Benefit to Communities." *Communities and Forests: The Newsletter of the Communities Committee of the Seventh American Forest Congress*. Spring 2002: 6(1).

Derr, T. 2002. "Monitoring in the Mountains: Putting a Youthful Face to Forest Restoration." *Southwest Community Forestry Research Center Special Issue: Youth in Forestry*. Issue 3/July 2002. Santa Fe, New Mexico

Derr, V. 1995. Reasons for Joy: Lessons from Amenata. Pp. 105-109 in J. Coyne (ed.), *To Touch the World, The Peace Corps Experience*. Peace Corps, Washington, D.C.

UNIVERSITY SERVICE

CALIFORNIA STATE UNIVERSITY MONTEREY BAY

Applied Environmental Science Departmental Service

- Curriculum and Assessment
 - Led Curriculum Mapping updates and revisions, 2024
 - Supported university recertification for ENSTU 369S and ENSTU 384S, AY 2023
 - Led GVAR recertifications for ENSTU 300 and ENV5 300, AY 2022
 - Played lead role in annual program assessments for ENSTU, AY 2017, 2018, 2019, 2020, 2021, 2022, 2023
 - Curriculum Sub-Committee (ENSTU Rep) for AES Curriculum Committee, Fall 2019
 - Significant curriculum revisions based on external review and E.O. 1100 compliance, Spring-Fall 2018.
 - Led significant contributions to creation of Core Curriculum, AY 2016-2018
 - Developed new course proposals for ENSTU 350 and 365, AY 2016-2017
 - Developed new course proposals for ENSTU 412, AY 2017-2018
 - Significant contributions to Curriculum Mapping and Annual Assessment focused on Quantitative Reasoning, Fall 2016
 - Development of Signature Assignment (Lead) to assess Service Learning/MLO 2 in ENSTU, Fall/Winter 2016-2017
- Faculty Hiring
 - Civic Ecology Assistant Professor Search Committee (Chair), AY 2021
 - Support for lecturer hiring: ENSTU 350, 365, AY 2020; ENSTU 120, 130, 300, AY 2021
 - ENSTU faculty position descriptions and justifications, Lead, Spring 2018-Spring 2019.

UNIVERSITY SERVICE, CALIFORNIA STATE UNIVERSITY MONTEREY BAY (CONTINUED)

Applied Environmental Science Departmental Service (Continued)

- Faculty Reviews
 - Lecturer Reviews, AY 2020-2024
 - Sabbatical and Difference of Pay Leave Reviews, AY 2022
 - RTP Reviews, AY 2023
 - RTP Periodic Evaluation, AY 2022
 - Post-Tenure Faculty Reviews, AY 2021
 - Range Elevation Reviews, AY 2021
- Student support and recruitment
 - Environmental Studies graduate school guide for advising students into relevant graduate schools and professions, Lead, Spring 2018.
 -
- Program Review
 - Program Improvement Plan, Lead, 2018/2019.
 - ENSTU Program Review support including authoring sections of the self-study (introduction, community partners, faculty overview, faculty resource needs, challenges, conclusion, and overall editing); identifying, inviting, and securing the non-CSU external reviewer. Spring 2018.
 - Led the development of Career Pathways for ENSTU's curriculum and advising package (identification of pathways, organization of courses to pathways, development of new pathways with law and public health), 2016-2017
- Other Departmental Service
 - Program Co-Coordinator, Spring 2017
 - Environmental Studies White Paper Series (Lead) – Seven working papers, Spring 2018-present
 - Initiated Environmental Studies “Tea Talks” – Monthly gatherings to discuss ENSTU programming and teaching and to build community. Talks in 2016-2017 included Bogota's Urban 95 Initiative, CART's Steinbeck Center Proposal, the Sustainability Commons, and Paul Robins from the Rural Conservation District.

College of Science Service

- Diversity, Equity, and Inclusion Council, Chair 2024-present
- Election and Service Committee, College of Science, AY 2019-2020; Chair AY 2021-2024

University-Wide Service

- Campus Nature Rx Working Group, President's Sustainability Committee (Founder and Co-Chair), AY 2022-present
- CSUMB Sustainability Literacy Assessment with Office of Inclusive Excellence and Sustainability, 2016-2017; 2018-2019; 2022-2023
- Academic Senate, ENSTU Program Alternate, AY 2023-2024
- Academic Senate, RSCA Committee, COS representative, AY 2023-2024
- Academic Senate, ACIP Committee, COS representative, AYs 2020-2021, 2021-2022
- President's Award Review Committee, AY 2022
- Student Awards Review Committee, Office of the Provost, April 2019
- Programming Advisor, CSUMB Salinas Center for Arts and Culture, January 2019-Fall 2019
- Supported development and facilitation of Biophilic Design Workshop for CSUMB's Living Communities Challenge through integration into ENSTU 350 Research Methods course, report generation, and planning calls with staff, Summer-Fall 2017; Crafted Biophilic Design Summary to inform Campus Master Planning process, March 2017
- ILO 2 Subcommittee, for revisions to ILO2, August-September, November 2017
- GE Area A1-A4 Recertification Working Group, March-May 2017

System-Wide Service

- External Program Review, Cal Poly Humboldt, BA in Environmental Studies, Spring 2024
- External Program Review, California State University Fullerton, MS in Environmental Studies, Spring 2024

UNIVERSITY SERVICE, UNIVERSITY OF COLORADO, BOULDER, UNIVERSITY SERVICE

- Teaching, Innovation and Curriculum Committee, Program in Environmental Design, UCB, 2015-2016
- Tree Campus USA Committee, UCB, 2014-2016 – My participation resulted in landscape and environmental studies students participating in tree-planting on campus in partnership with facilities staff, which became an annual event.
- Executive Committee, CEDaR, Center for Community Engaged Design and Research, UCB, 2014-2016
- Diversity and Outreach Committee for Program in Environmental Design, UCB, 2012-2015; Chair, 2014-2015
- ENVD Scholarship Committee, UCB, 2014-2015
- Community Engagement Working Group, School of Environment and Sustainability, UCB, 2015
- INVST Community Studies Board, UCB, 2013-2015
- Faculty-First Year Student Mentor Program, UCB, 2013-2014. Significant biweekly mentoring of a first year cohort of 4-8 students