

# VICTORIA DERR

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## EDUCATION

Ph.D., Yale University, Graduate School of Arts & Sciences, New Haven CT, 2001

Dissertation: *Voices from the Mountains: Children's Sense of Place in Three Communities of Northern New Mexico*.  
(Committee: Stephen Kellert, Chair, Peter H. Kahn, and Edith McMullan)

M.E.S., Yale University, School of Forestry and Environmental Studies, New Haven CT, 1995

B.A. cum laude, Biology and Writing, Hope College, Holland MI, 1990

Iowa Summer Writing Festival, Creative Non-Fiction, 2004

Summer Field Biology: Michigan State University, Kellogg Biological Station, Hickory Corners MI, 1989

## ACADEMIC POSITIONS

CALIFORNIA STATE UNIVERSITY, MONTEREY BAY

Assistant Professor, Environmental Studies, August 2016-present  
Department of Applied Environmental Sciences

UNIVERSITY OF COLORADO, BOULDER

Senior Instructor, Program in Environmental Design, January 2012-July 2016

Lecturer, Environmental Design, Environmental Studies, Ecology & Evolutionary Biology, 2010-2011

YALE UNIVERSITY

Graduate Teaching Assistant, School of Forestry & Environmental Studies, 1996-1997

Research Assistant, School of Forestry & Environmental Studies, 1995-1998

## OTHER RELEVANT POSITIONS

*Community Forestry, Natural Resources Education and Outreach Consultant* – Crane Collaborations, Santa Fe, NM and Boulder, CO, 2007-2013; 2003-2005

*Executive Director*, Food Systems, Garden Education, and Public Health Non-Profit – Collective Roots, East Palo Alto, CA, July 2006-June 2007; Strategic Advisor, July 2007-March 2008

*Public Programs Coordinator* for pre K-adult educational programming, training, and outreach – Florida Museum of Natural History, Gainesville, FL, 2005-2006

*Program Coordinator: Participatory Research Center and Natural Resource Education* – Forest Trust, Santa Fe, NM, 2001-2003  
*Communications Consultant, Agenda 21, Sustainable Development* – Capacity 21, United Nations Development Programme, New York City, NY, 1994-1997

*Garden Educator* — Santa Fe Children's Museum, Santa Fe, NM, 1998-1999

*Editor* — Tropical Resources Institute, Yale University, New Haven, CT, 1993-1996

*Science, English & Math Teacher* – Peace Corps, The Gambia, West Africa, 1990-1992

*Research Assistant in Plant Ecology* — Kellogg Biological Station, Michigan State University, 1989, 1990, 1993

*Editorial Assistant* — *Birder's World* Magazine, Holland, MI, 1988-1989

*Tutor for At-Risk Youth* — Upward Bound, Hope College, Holland, MI, 1987-1988

*Zookeeper* — Binder Park Zoo, Battle Creek, MI, Summer 1987

## AWARDS & HONORS

2019	Environmental Design Research Association Achievement Award for <i>Placemaking with Children and Youth</i>
2015	ENVD Diverse Scholars Teaching Award
2014-2015	CU Boulder Outstanding Undergraduate Research Mentor, Honorable Mention
2014	ENVD Diverse Scholars Teaching Award
2014	Sustainable CU Award, C4C Garden Partnership
2012	Lynda Simmons Award for Excellence in Mentorship and Community Engagement
1999-2001	Environmental Protection Agency, "Science to Achieve Results" (STAR) Fellow
1998-1999	John Perry Miller Fellow
1997-1998	G. Evelyn Hutchinson Fellow
1994-1995	Gloria Barron Wilderness Society Writing Scholarship

AWARDS & HONORS (CONTINUED)

1993-1995 Yale Forestry Scholarship  
1988-1990 Beta Beta Beta, Honorary Biological Society  
1986-1990 Hope College, Distinguished Scholar Award

TEACHING AND LEARNING

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COURSES TAUGHT, CALIFORNIA STATE UNIVERSITY MONTEREY BAY, 2016-2019

ENSTU 300: Critical Thinking and Communication in Environmental Studies (7 semesters)  
ENSTU 350: Research Methods in Environmental Studies (3 semesters)  
ENSTU 365: Critical Pedagogy for Environmental Education (1 semester)  
ENSTU 384/S: Social and Ecological Justice Service Learning (1 semester)  
ENSTU 412: Environmental Thought and Practice (1 semester)  
ENSTU 410: Environmental Studies Capstone Integration Seminar (2 semesters)  
ENSTU 403: Capstone Seminar 2 (1 semester)  
ENSTU 471: Project for a Sustainable City Year (1 semester)  
ENSTU 472: Projects in Environmental Education (1 semester)  
ENSTU 497: Independent Study (2 semesters, 6 students)  
ENVS 300: Reading, Writing, and Critical Thinking in Environmental Science, Technology & Policy (1 semester)

COURSES TAUGHT, UNIVERSITY OF COLORADO, BOULDER, 2010-2016

ENVD 1052: Design and Communication Studio (2 semesters)  
ENVD 1102: Design and Communication II Studio (1 semester)  
ENVD 2120: Urban Design & Planning Studio (1 semester)  
ENVD 2130: Landscape Design Studio (1 semester)  
ENVD 3001: Environment & Behavior (1 semester)  
ENVD 3134: Landscape History and Theory (1 semester)  
ENVD 3300: Restorative Commons Seminar (2 semesters)  
ENVD 4023: Environmental Impact Assessment (5 semesters)  
ENVD 4100: Global Cities: Cities of the Global South (1 semester)  
ENVD 4363: Sustainable Design Practice | Designing for and with Schools Service-Learning (3 semesters)  
ENVD 4361: Community Engagement (1 semester)  
ENVD 4420: Planning Capstone (3 semesters)  
ENVD 4764: Sustainable Design and Planning (1 semester)  
EBIO 1220: General Biology (1 semester)  
ENVS 4100: Issues and Approaches to Collaborative Forest Restoration (1 semester)

GRADUATE TEACHING ASSISTANT, YALE UNIVERSITY, 1996-1997

FES 565A: Human Dimension in the Conservation of Biological Diversity (1 semester)  
FES 582A: Issues and Approaches to Environmental Education (1 semester)  
FES 748B: The Value of Nature/Biophilic Design (1 semester)

GUEST TEACHING

- *Writing in the Disciplines: Revisions to ENSTU's GVAR*. Presentation and workshop with Writing in the Discipline TLA Co-Op, CSUMB, October 16, 2018
- *Research Methods Guest Teaching*. ENSTU Capstone, CSUMB, Fall 2016 and Spring 2017
- *Equity, Environment, and Education*. BIO 379S: Biology Service Learning, CSUMB, Fall 2016
- *Methods and Approaches for Human Behavior Research*, ENVD Honors Seminar, UCB, Fall 2015
- *Ecological Considerations in Design*. ENVD 1102: Environment and Communication II, UCB, Fall 2014
- *Responsive public spaces: Integrating history and culture into the redesign of Boulder's Civic Area*. ENVD 3214: Architectural History, UCB, Fall 2014.
- *Alternative Pedagogies: Campus-Community Partnerships in Design*. ENVD 4363: Ethics of Social Change in Environmental Design, University of Colorado, Boulder, Spring 2014

GUEST TEACHING (CONTINUED)

- *Engaging Diverse Learners: Sensory Processing Disorder and Environmental Education.* University of Colorado, Environmental Studies course, “Teach for Sustainability” E-Center Short Course, April 4, 2011.
- *Mapping with all the senses: Tools and techniques for engaging children in outdoor learning.* University of Colorado, Environmental Studies course, “Teach for Sustainability” E-Center Short Course, April 4, 2011.

UNDERGRADUATE STUDENT MENTORING

- “Regeneración: Pájaro Valley Climate Action Farmworker Policy Analysis.” UROC Research Mentor to Caitlyn Barrera, Spring 2019.
- UROC Scholar Mentor to Ana Gonzalez, Spring 2019.
- “Connecting Cultural Knowledge and a Capacity to Aspire through Greenspace Planning.” Kianni Ledezma, Cecilia Gutierrez, and Raquel Hernandez, Fall 2018-Present. Supported by CSUMB Faculty Incentive Grant.
- “Impacts of Carneros Creek Outdoor Education on 4<sup>th</sup> Grade Students.” UROC Research Mentor to Annabella Aguirre, AY 2018-2019
- “Sustainability Resource Map for CSUMB Students.” ENSTU 497 Independent Study with Noah Sforza, AY 2018-2019.
- UROC Scholar Mentor to Jordin Simons, Fall 2017-present. Supported successful application to become Sally Casanova Pre-Doctoral Scholar, AY 2018-2019.
- “Regeneración: Pájaro Valley Climate Action Farmworker Policy Analysis.” Kianni Ledezma, Fall 2018.
- “Ramblin’ Adventures Education Assessment.” ENSTU 497 Independent Study with Mahala Volpe, Summer-Fall 2018.
- “Evaluating under-represented youth’s perceptions of the City of Seaside,” ENSTU 497 Independent Study with Kaylie Low, CSUMB, Spring 2018
- “Community-based, ethnobotanical research to plan and develop “tradition gardens” in Salinas,” ENSTU 497 Independent Study with Raquel Hernandez, CSUMB, September 2017- May 2018
- “Participatory Action Research to explore student-friendly schools in relationship to natural, built, and social environments,” Upper Lake, California, ENSTU 497 Independent Study with Jordin Simons, CSUMB, August 2017-May 2018
- “Tiny Homes as an Alternative to Traditional Student Housing,” Independent Study with Madalyn Price, CSUMB, December 2016-September 2017
- “Resilience Dialogues with Denver Public Schools.” Funded by CU Outreach grant. Mentoring in developing outreach and facilitating dialogue to Morgan Ferris, CU Boulder, 2016-2017.
- “Universal, Multi-Age Park Design.” Design Studies Independent Study. Ivan Medina, Spring 2016.
- “MOD Food: Design of a Semi-Permanent Modular Food System as Educational Innovation.” Honors Thesis Chair and Undergraduate Research Opportunities Program (UROP) Advisor for Margaret Fryke, Fall 2014-Spring 2015; “Best Upper Division Landscape Design Award” for her honors thesis design, 2015.
- “Analysis for Intervention: The Contribution of Existing Ecologies to the Design of Place-Based Urban Landscapes.” Honors Thesis Chair and UROP Advisor for Erin Hauer, Fall 2014-Spring 2015.
- “Effectiveness of food support networks at reducing food insecurity in Boulder and Denver.” Honors Committee Member for Nathan Zick-Smith, Geography, Spring 2015.
- “Otters: Heroes of the Himalayas.” A River Otter Conservation Comic and Activity Book. Research Advisor for Erin Hauer, Fall 2013. Received the ENVD Undergraduate Student Research Award, 2014.
- “Biophilic Design and Human Health.” Research Advisor for Hladini Mensah. Received the LEAD Alliance Undergraduate Research Award, 2013.
- “Addressing Barriers within the Local Food Movement: A Case Study of Boulder County, Colorado.” Honors Thesis Chair for Mackenzie White in Environmental Studies. Successful completion, May 2013.
- “Assessing the effectiveness of Growing Up Boulder’s Programming,” Imani Haupt. Faculty Advisor for Undergraduate Research Opportunities Program (UROP), Spring 2013.
- Advised student in semester long internship for the participatory planning and installation of a K-8 garden based on permaculture principles at Mackintosh Academy in South Boulder, 2013
- Advised student in semester long internship for strategic planning, research and design for Boulder Green Streets, a non-profit street-liberation organization, 2012
- Faculty advisor for CYE and ENVD internships (semester long advising): permaculture & urban agriculture; children’s environmental design; schoolyard design; and Growing Up Boulder’s planning and urban design (8 semesters, 22 students), 2013-2016

### GRADUATE STUDENT & POST-DOCTORAL ADVISING

- External Ph.D. Advisor, “Participatory Youth Media and Placemaking Project: Heritage, Diversity & Belonging in the Nordics,” Annika Northland, Oslo School of Architecture and Design, University of Oslo, Norway. Fall 2018-Spring 2019.
- External Ph.D. Examination Review, “Culturally inclusive open space design: Exploring the relationships between cultural differences, human behaviors, and built environment,” Yiwei Hwang, Geography, University of California, Davis, Fall 2018.
- External MA Thesis Review, “Young leaders’ sustained engagement in environmental action: A narrative inquiry,” Sara Wicks, MA, Wilfrid Laurier University, Ontario, Canada, June 2017.
- “Evaluation Strategies for Growing Up Boulder.” Stephen Sommer, Ph.D. Student, School of Education, Fall 2015.
- “Post-Occupancy Evaluation of Burke Park’s Playground and Park Process and Design.” Angela Kreutz, Post-Doctoral Fellow, German Academic Exchange, 2014-2016.
- “Methods of Participation with Children.” Simge Yilmaz, Visiting Ph.D. Student, School of Education, Middle East Technical University, 2014-2015.
- “Assessment of Great Neighborhoods Participatory Planning Project,” Ildikó Kovács, Visiting Masters of Environmental Studies and Planning Student, York University, Toronto, 2014-2015.
- “Investigating Youth Mobility: Focus on the Physical Environment, Social Environment, and Youth Perceptions.” Ph.D. Committee Member (2012-2013) and Mentor for Youth Participation (2012-2014) for Alessandro Rigolon.
- “Significant Life Experience: Exploring the lifelong influence of place-based environmental and science education on program participants,” Committee Member for Corrie Colvin. Successful completion of the Ph.D., May 2013.

### SERVICE LEARNING

Service Learning at University of Colorado, Boulder was established through faculty-initiated community partnerships. It was not a required component of any course nor was it accounted for in teaching loads. The service learning listed for CSUMB only includes courses for which additional external partnerships were developed beyond service learning designated course requirements.

- ENSTU 472, Spring 2019, Facilitated group capstone in partnership with Los Arboles Middle School for installation of native plant garden, vermicompost system, directional totem, weather station, and Marina ecosystem murals.
- ENSTU 350, Fall 2018, Facilitated survey design and analysis with Elkhorn Slough Foundation and North Monterey County High School as well as Regeneración: Pájaro Valley Climate Action. In partnership with CSUMB Sustainability and Planning Offices, conducted photovoice assessment and interviews to inform the Living Community Challenge’s Materials and Beauty/Spirit initiatives.
- ENSTU 471, Sustainable City Year, Spring 2018. In partnership with the City of Seaside, students evaluated ethnic representation and conducted outreach to Latino residents; conducted community engagement for planning Seaside East and Fort Ord Assimilation; researched case material for tiny homes to meet housing insecurity; and developed and installed a tactical urbanism street revitalization project on Echo Avenue. Project summaries are archived on the [course website](#).
- ENSTU 350, Research Methods in Environmental Studies, Fall 2017, In partnership with Elkhorn Slough Foundation and North Monterey County High School, developed, implemented and analyzed survey to assess students’ attitudes, knowledge, and pro-environmental behaviors (861 students); In partnership with CSUMB Sustainability Office, conducted photovoice assessment and interviews to inform the Living Community Challenge’s Biophilic Design charrette that will inform the campus master plan; In partnership with ENSTU faculty and the CSUMB Sustainability Office, conducted focus group to inform planning of Sustainability Commons. Facilitated student-run focus group with 8 Sustainability Office student/staff to inform Biophilic Design charrette.
- ENSTU 384S, Sustainable City Year Program, Spring 2017, In partnership with the City of Salinas and community organizations, oversaw development of an outreach plan for the city to promote social and environmental justice.
- C4C Garden, 2013-2015. In partnership with the Center for Community (C4C) and Sustainable Dining, oversaw students from Environmental Design and Environmental Studies to establish more intensive food production in the C4C courtyard as a garden-to-table program. Established formal MOU between C4C, facilities and ENVD. [Related press](#).
- ENVD 4420, 2016: Planning Capstone. Supervised 15 community-engaged planning projects including resilience, disaster planning, green infrastructure, public and affordable housing, housing the homeless, and child and youth participation
- ENVD 4420, 2015: Planning Capstone. Supervised 17 community-engaged planning projects including with children, seniors, public housing residents, and low-income neighborhoods in Boulder and Denver
- ENVD 4420, 2014: Planning Capstone. Supervised 4 community-engaged planning projects and 4 urban design theses for the planning capstone. Community-Engaged projects included assessment of University Hill for the City of Boulder; natural playscape design for the University of Colorado's Speech, Language and Hearing Center; transit-oriented development for the City of Thornton; and climate action plan research for the City of Boulder. One urban design project focused on the City of Boulder's parklet competition and was one of four finalists and the first runner up in the parklet competition.

SERVICE LEARNING (CONTINUED)

- ENVD 4363, 2013, 2014, 2015: Designing for and with Schools: Environmental Design students mentor Casey Middle School students through an applied science elective. Topics address a variety of sustainability issues including water quality, food systems, transportation, reuse and repurposing of materials, and innovation + invention.
- ENVD 4361, 2012: Community Engagement: Students researched and interviewed neighborhood leaders to identify potential advocates and locations for paint-the-pavement projects in collaboration with [Boulder Green Streets](#). We also partnered with [Neighborland](#) to pilot a temporary engagement project on University Hill. See [Related Press](#). ENVD 4023, Spring 2012: Environmental Impact Assessment: Developed environmental assessments for Children's Forest Corridor, with USDA Forest Service, Greenway Foundation, and other project partners
- ENVD 4023, Fall 2012: Environmental Impact Assessment: Created information graphics, GIS maps, and other visual data for the Navajo Nation Climate Change Adaptation Report in cooperation with Center for Integrated Research in Environmental Science (CIRES) and Natural Resources Working Group of the CU Law School

PROFESSIONAL DEVELOPMENT: COLLABORATIVES AND LEARNING COOPERATIVES

- CURE Mentor for Course-Based Undergraduate Research, CSUMB (part of the U.S. Dept. of Education Hispanic-Serving Institutions Science, Technology, Engineering, or Mathematics and Articulation grant), 2019-2020
- UC-CSU *NXTerra*, a Knowledge to Action Network (KAN) to create a digital platform for K-16 educational resources in the climate crisis, critical sustainability studies and action, and climate justice, Spring 2019-present. Responsible for curation of the topic pages: Community-Engaged Research, Inclusive Environmental Identities, and Critical Climate Adaptation.
- Co-led *Community Engaged Research*, Teaching Learning & Assessment Cooperative, CSUMB, Spring 2019
- *Grammar Across the Disciplines*, Teaching Learning & Assessment Cooperative, CSUMB, Spring 2018
- *Reading Apprenticeship and TLA Mini-Grant*, Teaching Learning & Assessment Cooperative, CSUMB, Spring 2017
- UC-CSU Knowledge Action Network for Transformative Climate and Sustainability Education and Action, 2017 – Core Area Team Member: Collaborative between UC and CSU educators to foster faculty engagement in transforming education of all California students in climate change, climate justice, and sustainability education
- *Area A Community of Practice*, Biweekly, CSUMB, November and December, 2016 and fall 2017
- Teaching and Learning Cooperative, *How Learning Works: 7 Research-Based Principles for Smart Teaching* discussion group, facilitated by Ryne Leuzinger, CSUMB, Bi-weekly Oct-Dec, 2016
- *Facilitating Difficult Dialogues in Turbulent Times*, Service Learning Institute, CSUMB, Bi-weekly, Fall 2016, attended 5 of 7 dialogues – policing, hate speech/free speech, anti-immigration, Islamophobia, and final integration session.

PROFESSIONAL DEVELOPMENT: SHORT COURSES, WEBINARS & WORKSHOPS ATTENDED

- *Engaging All Students in Global Learning: From High Impact Practices to High Impact Graduates*, AAC&U Webinar, September 12, 2018
- *Crossing Thresholds: Helping Students transfer Intellectual Skills across Courses and Contexts*. Teaching, Learning & Assessment, CSUMB, January 17, 2018.
- *Highlander Center Pre-Conference Workshop and Conference on Community Writing: Engaging Ecologies and Networks*, University of Colorado, Boulder, October 18-22, 2017.
- *California Coastal Voices Workshop*, hosted by California Coastal Commission and Project WET, October 7, 2017.
- *Facing Our Stories, Strengthening our Communities: The Power of Storytelling to Impact Community Change*. California Campus Compact, March 7, 2017
- *EPortfolio as the 11<sup>th</sup> Meta High-Impact Practice for Student Signature Work*, American Association of Colleges and Universities, San Francisco, January 28, 2017
- *Reading Apprenticeship: Making the Invisible Visible to our Students*, One Day Workshop, CSUMB, January 17, 2017
- *Outdoor and Environmental Education Network* Discussion, convened by the Big Sur Land Trust, December 2, 2016
- *North American Association for Environmental Education (NAAEE) Monthly Webinar Series*: Trust and Public Participation; Change the Story, Change the World; Accelerating Diversity, Equity and Inclusion; Collective Impact; Climate Change and Community Resilience; Decolonizing Environmental Education; Finding Hope in the Environmental Movement, 2016-2017
- *Standing Rock Dialogue*, Office of Cross Cultural Exchange, CSUMB, November 17, 2016
- *Monterey Bay Regional Climate Action Compact Summit*, CSUMB, October 27, 2016
- *Change Leadership Lab*, facilitated by Leith Sharp for CSUMB Presidential Committees on Sustainability and Equity and Inclusion, September 6, 2016
- *Teaching Large Classes*, University of Colorado, Faculty Teaching Excellence Program, November 2015
- *Effective Feedback to Students*, University of Colorado, Faculty Teaching Excellence Program. October 6, 2015
- *Learning and Doing: Education and Adaptation through Diverse Ways of Knowing*: June 29-July 1, 2015. Boulder, CO

PROFESSIONAL DEVELOPMENT: SHORT COURSES, WEBINARS & WORKSHOPS ATTENDED (CONTINUED)

- *City as Play: Participatory Urban Planning*. James Rojas. September 15, 2014. Hosted by the University of Colorado, Program in Environmental Design, CYE, GUB, and City of Boulder
- *Preparing a Teaching Portfolio for Review and Tenure*, University of Colorado, Faculty Teaching Excellence Program. February 12, 2014
- *Outreach and Engagement Assessment & Resource Workshop*, University of Colorado, Office for University Outreach. January 10, 2014
- *Finding the Sweet Spot: Engaging Youth in the Design Dialogue for Planning their Neighborhoods*, Stanley King + Susan Chung, Co-Design. November, 19, 2013. Hosted by the University of Colorado, Program in Environmental Design, CYE, and City of Boulder
- *Service Learning 101: An Engaged Faculty Workshop*. Engaged Faculty Institute, Colorado Campus Compact, February 28-March 1, 2013
- *Advancing a Critical Service Learning Practice: Linking Social Justice and Community Engagement*, Engaged Faculty Workshop, University of Denver's Center for Community Engagement and Service Learning, November 2012
- *Public Interest Design*, SEED (Social, Economic, and Environmental Design) Certification, September 2011
- VSA Arts Institute. *Educators and Museums: Building Inclusive Learning Communities*. November 2005
- *Advanced Project WILD in Natural History*. April 2004. Sevilleta National Wildlife Refuge, NM
- *Bosque Education Workshop*. March 2003. Rio Grande Nature Center, Albuquerque, NM
- *Horticulture Therapy*. Summer 1999, Fall/Winter 2000. New York Botanical Garden and Kansas State University
- *Participatory Rural Appraisal/Rapid Rural Appraisal Workshop*. May 1997. Yale University
- *Project Learning Tree Workshop*. April 1996. Yale University
- *Creative Nonfiction Workshop*. Summer 1994. Iowa Summer Writing Festival, University of Iowa

DISCOVERY, CREATION & INTEGRATION

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GRANTS AWARDED

The following grants have supported discovery, creation, and integration work. Some grants have resulted in multiple products, including (i) academic publications; (ii) reports for university and community partners; (iii) publications for the general public; (iv) performances, exhibitions, or art installations; and/or (v) professional conference presentations or public lectures. Each grant listed also includes significant student and community engagement.

2019	CSUMB College of Science, "Transnational Perspectives on Children and Nature," \$5,663 (v)
2018	CSUMB Faculty Incentive Grant, "Connecting Cultural Knowledge and a Capacity to Aspire: Establishing a Model for Youth Participatory Research to Inform Greenspace Planning," \$8,995 (ii, v)
2018	Secondary Specialized Program, California Department of Education, Sustainable Environmental Careers Pathway – Natural Habitats and Rethinking Sustainability Curriculum Development – in-kind advisor to project, with North Monterey County School District.
2016-2017	CU Boulder Office for University Outreach, "Climate Education and Resilience Dialogue with Denver Public Schools," with Susan Sullivan, William Penuel, \$25,000 (ii, v)
2016	University of Colorado Diversity & Excellence Grant, "Intersections, Stories, Voice: Expressions of Young People's Resilience," \$3,000 (ii, iv)
2015-2016	City of Boulder support for Growing Up Boulder Initiative, \$60,000 (i, ii, iii, iv, v)
2015-2016	CU Boulder Office for University Outreach, "Resilient and Comprehensive: Planning for Child Friendly Cities," with Ben Kirshner, \$8,000 (i, ii, iii, iv, v)
2015-2016	CYE Participatory Research Award, Boulder-Mexico City Resilience Exchange, \$4,500 (i, ii, iii, iv, v)
2016	CU Engage Community-Based Learning Faculty Fellow, with Jill Litt, \$8,000 (iv)
2014-2015	City of Boulder support for Growing Up Boulder Initiative, \$45,000 (i, ii, iii, v)
2014-2015	CU Boulder Office for University Outreach, "Young People as Planners: Growing Up Boulder's Civic Area Re-design", \$8,000 (i, ii, iii, v)
2014	Campus Compact of the Mountain West, "Great, Green Neighborhoods Project: Integration of a campus-community partnership and environmental design curriculum to address community needs \$1,500 (i, ii)
2014-2015	Multicultural Perspectives and Approaches in Research and Teaching (IMPART) Fellowship Award, "Locating Underrepresented Perspectives in Environmental Design Curriculum & Pedagogy," with Shideh Dashti and Shawhin Roudbari, \$3,815 (ii, v)

GRANTS AWARDED (CONTINUED)

- 2014 University of Colorado Campus Sustainability Award, C4C Garden Partnership, \$2,500 (iv)  
2013 University of Colorado Diversity & Excellence Grant, “Giving Youth a (Photo)Voice: Pairing Photography and Word to Strengthen the Voice of Latino Youth in the City of Boulder”, \$3,000 (i, iv, v)

BOOKS

**Derr, V.**, L. Chawla, M. Mintzer. 2018. *Placemaking with Children and Youth: Participatory Practices for Planning Sustainable Communities*, New York: New Village Press, a subsidiary of New York University Press. Recipient of the 2019 Environmental Design Research Association Achievement Award.

PEER-REVIEWED JOURNAL ARTICLES

\* denotes undergraduate student + denotes graduate student

Barrera, C.\*, and **V. Derr**. In Progress. Application of a Head-Heart-Hands Assessment Model to a Green School, Experiential Learning Context.

**Derr, V.** In Review. Developing a philosophy of action: Diverse perspectives on action for positive social and environmental change. *Environmental Education Research*.

**Derr, V.**, and J. Simons\*. In Review. Pedagogical approaches to youth photovoice in environment, sustainability, and conservation contexts. *Environmental Education Research*.

Volpe, M.\*, **V. Derr**, and S. Kim. In Review. “And it made me feel good inside.” Effects of an outdoor school on four developmental domains. *Children, Youth and Environments*.

Kreutz, A., **V. Derr**, and L. Chawla. 2018. Fluid or Fixed? Design Processes that Facilitate or Constrain Nature Play and Learning in a Schoolyard and Park. *Landscape Journal* 37(1): 39-54.

**Derr, V.**, M. Sitzoglou, T. Gülgönen, and Y. Corona. 2018. Integrating children and youth participation into resilience planning: Lessons from three Resilient Cities. *Canadian Journal of Children's Rights* 5(1): 173-199.

**Derr, V.** 2017. Urban Greenspace as Learning Laboratory and Participatory Space. *Urban Design and Planning*, special issue titled, “Built Environment Education and Participation of Children and Youth,” edited by Angela Million, Rosie Parnell, and Thomas Coelen. <http://dx.doi.org/10.1680/cien.2013.166.3.101>

**Derr, V.** 2017. Teens, Power Tools, and Green Schools: Education for Sustainability through a University Environmental Design Program and Middle School Partnership. *Journal of Applied Environmental Education and Communication*. Published online August 4, 2017. <http://dx.doi.org/10.1080/1533015X.2017.1322010>

**Derr, V.**, Y. Corona, T. Gülgönen. 2017. Children's Perceptions of and Engagement in Urban Resilience in the US and Mexico. *Journal of Planning Education and Research*. Published online July 31, 2017. <http://journals.sagepub.com/doi/full/10.1177/0739456X17723436>

**Derr, V.** 2017. Participation as a supportive framework for cultural inclusion and environmental justice. *Revista Internacional de Educación para la Justicia Social (International Journal of Education for Social Justice)* 6(1): 77-89, special issue titled “Education and Architecture for Social Justice,” edited by Santiago Atrio and Jorge Raedó. doi: 10.15366/reijs2017.6.1.004

**Derr, V.** and I. Kovács+. 2017 (print). How participatory processes impact children and contribute to planning: A case study of neighbourhood design from Boulder, Colorado, USA. *Journal of Urbanism: International Research on Placemaking and Urban Sustainability* 10(1): 29-48. doi: 10.1080/17549175.2015.1111925. Published online in 2015.

**Derr, V.**, L. Malinin, M. Banasiak. 2017. Engaging citizens and transforming designers: Analysis of a campus-community partnership through the lens of children's rights to participation. *Journal of Community Engagement and Scholarship* 9(2): 53-64.

**Derr, V.**, H. Ruppi, and D. Wagner. 2016. Honoring Voices, Inspiring Futures: Young People's Engagement in Open Space Planning. *Children, Youth and Environments* 26(2): 128-144.

PEER-REVIEWED JOURNAL ARTICLES (CONTINUED)

\* denotes undergraduate student + denotes graduate student

**Derr, V.** and E. Tarantini\*. 2016. "Because We Are All People:" Outcomes and Reflections from Young People's Participation in the Planning and Design of Child-Friendly Public Spaces. *Local Environment: International Journal of Justice and Sustainability* 12: 1534-1556. <http://www.tandfonline.com/doi/abs/10.1080/13549839.2016.1145643?journalCode=cloe20>

**Derr, V.** 2015. Integrating community engagement and children's voices into design education and community planning. *Co-Design: The International Journal of CoCreation in Design and the Arts* 11(2):119-133. <http://www.tandfonline.com/doi/full/10.1080/15710882.2015.1054842>

**Derr, V.,** L. Chawla, M. Mintzer, D. Flanders Cushing, W. Van Vliet. 2013. A City for all Citizens: Integrating Children and Youth from Marginalized Populations into City Planning. *Buildings*, Special Issue on Designing Spaces for City Living. *Buildings* 3, 482-505; doi:10.3390/buildings3030482.

**Derr, V.** and K. Lance\*. 2012. Biophilic Boulder: Children's Environments that Foster Connections to Nature. *Journal of Children, Youth and Environments* 22(2):112-143.

**Derr, V.** 2002. Children's Sense of Place in Northern New Mexico. *Journal of Environmental Psychology* 22:125-137.

PEER-REVIEWED BOOK CHAPTERS

\* denotes undergraduate student + denotes graduate student

Little, S. and **V. Derr.** 2018. Connecting place attachment and human attachment: A model for building a capacity for resilience in children through exposure to nature. A. Cutter, K. Malone, and E. Barratt Hacking (Eds.), *International Research Handbook on Childhood Nature*, Section 1. Springer, Cham. doi:10.1007/978-3-319-51949-4\_10-1

**Derr, V.,** L. Chawla, and W. Van Vliet. 2017. Children as natural change agents: Child friendly cities as resilient cities. Pp. 24-35 in K. Bishop and L. Corkery (Eds.), *Designing for Kids in the City: Beyond Playgrounds and Skateparks*. London: Routledge.

**Derr, V.,** L. Chawla, and I. Pevec. 2017. Early Childhood Education. Pp. 155-164 in: Russ, A. and Krasny, M. (Eds.), *Urban Environmental Education Review*. Ithaca, New York: Cornell University Press. <https://naaee.org/eepr/resources/urban-ee-essays>

**Derr, V.** and A. Rigolon+. 2016. Participatory Schoolyard Design for Health and Well-Being: Policies that Support Play in Urban Green Spaces: in C. Freeman and P. Tranter (Eds.), *Risk, Protection, Provision, and Policy*. Volume 12 of T. Skelton (Editor-in-Chief) *Geographies of Children and Young People*. Springer Singapore.

Rigolon, A.+, **V. Derr,** L. Chawla. 2015. Green Grounds for Play and Learning: An Intergenerational Model for Joint Design and Use of School and Park Systems, Pp. 281-300 in D. Sinnett, S. Burgess, and N. Smith (Eds.), *Handbook on Green Infrastructure: Planning, design and implementation*. Edward Edgar Publishing Limited.

[https://www.academia.edu/10375597/Green\\_grounds\\_for\\_play\\_and\\_learning\\_An\\_intergenerational\\_model\\_for\\_joint\\_design\\_and\\_use\\_of\\_school\\_and\\_park\\_systems](https://www.academia.edu/10375597/Green_grounds_for_play_and_learning_An_intergenerational_model_for_joint_design_and_use_of_school_and_park_systems)

Chawla, L. and **V. Derr.** 2012. The Development of Conservation Behaviors in Childhood and Youth. Pp. 527-555 in S. Clayton (Ed.), *Handbook on Environmental and Conservation Psychology*. Oxford University Press.

**Derr, V.** 2006. Sometimes birds sound like fish: perspectives on children's place experiences, in C. Spencer and M. Blades (Eds.), *Children and Their Environments: Learning, Using and Designing Spaces*. Cambridge University Press.

CONFERENCE PAPERS AND PRESENTATIONS

\* denotes undergraduate student + denotes graduate student

**Derr, V.,** N. Faulstich, K. Ledezma\*, A. Melchor-Aquila\*, A. Gonzalez\*, S. Guzman. Community Engaged Research for Local Climate Action through a Campus-Community Partnership. NextEarth Conference. University of California Santa Barbara. June 10-30, 2019.

Baugh, A., **V. Derr,** A. Gonzalez\*, I. Romo-Hernandez+. What Fosters *Inclusive Environmental Identities?* A Panel Discussion of "Insider" and "Outsider" Experiences. NextEarth Conference. University of California Santa Barbara. June 10-30, 2019.



CONFERENCE PAPERS AND PRESENTATIONS (CONTINUED)

\* denotes undergraduate student + denotes graduate student

Ledezma, K.\*, C. Gutierrez\*, **V. Derr**, R. Hernandez\*, J. Haws. Promoting cultural inclusion on a school campus: Research results from a pilot program. Undergraduate Research Opportunities Center Spring Research Symposium. Seaside, CA. April 12, 2019.

Barrera, C.\*, K. Ledezma\*, **V. Derr**, N. Faulstich. Implications of Climate Change for Farmworker Policy. Undergraduate Research Opportunities Center Spring Research Symposium. Seaside, CA. April 12, 2019.

**Derr, V.** Engaging Global and Local through the Sustainable City Year Program, 2015-2018. AAC&U Global Spaces of Practice. Seattle, WA. October 11-13, 2018.

**Derr, V.** and S. Bartosh\*. "Too much of the wrong things? Children and youth views of aesthetics in a participatory design process." Panel presentation titled "Image in the City," convened by Georgia Lindsay, for the EDRA47 Conference in Raleigh, North Carolina, May 20, 2016.

**Derr, V.** and S. Yilmaz+. Effective means of communication for children and youth to have a voice in environmental decisions in their city. 2015 Conference on Communications and Environment. International Environmental Communication Association. June 11-14, 2015.

**Derr, V.** Intersections of History and Culture: Young People's Participation in the Design of Child-Friendly Public Spaces in Boulder, Colorado. 4<sup>th</sup> International Conference on the Geographies of Children, Youth, and Families: Young People, Borders and Well-Being. San Diego, CA. January 15, 2015.

Chermeyeff, S., C. Nolan, **V. Derr**, J. Richter. Playful Cities: Kids and Design in Urban Environments. American Society of Landscape Architecture. Denver, Colorado. November 21, 2014.

**Derr, V.** Naturally Playful: Children's participation in planning for nature play and resilience. Child in the City Conference. Odense, Denmark. September 28-October 1, 2014.

Chawla, L., K. Keena, **V. Derr**, J. Loebach, with L. Schneekloth, moderator. Symposium on Children and Nature: Creating Connections for Individual, Community and Ecosystem Resilience. EDRA45 New Orleans. May 31, 2014.

**Derr, V.**, M. Mintzer, A. Rigolon+, with L. Chawla, moderator. Symposium on Growing Up Boulder: Including Youth in Design and Planning of Sustainable, Child-Friendly Spaces. EDRA45 New Orleans. May 31, 2014.

**Derr, V.**, L. Chawla, J. Dillon, J. McClusky. The Burke Park Collaborative: Youth and Community Engagement in Ecological ReDesign of a Neighborhood Park. International Symposium on Society and Natural Resources. Estes Park, CO. June 7, 2013.

**Derr, V.** and S.R. Kellert. 2013. Making Children's Environments "R.E.D.": Restorative Environmental Design and Its Relationship to Sustainable Design. In E. Pavlides and J. Wells (Eds.): [Proceedings of the 44th Annual Conference of the Environmental Design Research Association](#). Providence, Rhode Island. May 29-June 1, 2013.

**Derr, V.** Thinking Like a Mountain? Youth Engagement in New Mexico Forest Restoration. Leopold Education Project National Conference. Albuquerque, New Mexico, July 29, 2011.

**Derr, V.**, M. Chavez, E. Nuñez, F. Nuñez, J. Nuñez, S. Nuñez, G. Ramirez, J. Zamora, A. Nuñez. Youth Engagement in Ojo Peak Fire Rehabilitation. 2009 Annual Workshop of the Collaborative Forest Restoration Program. Santa Fe, New Mexico. (Presentation with 1 community partner and 7 high school youth)

**Derr, V.** "Grandma Lita's Remedios: Integrating Cultural Knowledge and Community-Based Science in Northern New Mexico." Paper presented at the conference of the American Educational Research Association. April 2006.

PROFESSIONAL APPLICATION

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PROFESSIONAL MEMBERSHIP

- *North American Association for Environmental Education*, 2004-present
- *Association of American Colleges and Universities*, 2015-present
- *Therapeutic Landscape Network*, 2011-present
- *Environmental Design Research Association*, 2011-present
- *Children and Nature Network*, 2009-present
- *Society for Ecological Restoration*, 2007-2013
- *CLEAN - Climate Literacy and Energy Awareness Network*, 2016-2017
- *U.S.-Mexico Border Wide Environmental Education Coalition*, 2006-2010

SERVICE TO PROFESSION

- Editorial Review Board, *Journal of Children, Youth and Environments*, 2012-present (involves book reviews as identified, approximately 1-2 article reviews per year, and promotion of journal at conferences or via network meetings)
- Editorial Review Board, *Journal of Community Engagement and Scholarship*, 2017-present (approximately 2-3 article reviews per year and promotion of journal)
- Invited Review Panel Member, Bureau of Indian Affairs, Tribal Resilience Grants, Summer 2019.
- Invited Science Fair Judge, El Sausal Middle School, Salinas, California, March 20, 2018; International School of Monterey, February 14, 2019.
- Invited participant in [International Living Future Institute](#)'s 2018 Biophilic Design Forum, to gather leaders in higher education to discuss curricular innovation in higher education that promotes biophilic design. Carnegie Mellon University, October 1, 2018. Founding member of Biophilic Design Educators Network.
- ¡Vamos Afuera! (Take it Outside) Steering Committee, Salinas, California, Spring 2018
- Invited Review Board Member, Robert Wood Johnson [Foundation's Raising Places: Child-Centered Communities](#) initiative to promote cross-sector collaboration to build healthy communities, Spring-Summer 2017; project advisor, Summer 2017-Spring 2018
- Invited Review Panel Member, National Science Foundation and National Institute of Environmental Health Sciences: Centers for Ocean and Human Health 3: Impacts of Climate Change on Oceans and Great Lakes, Fall 2017
- Urban95 Advisor, Bernard van Leer Foundation, Fall 2016 – invited to 3 day workshop to envision children's participation in city planning within the favelas and barriadas of Bogotá, Colombia and Recife and São Paulo, Brazil
- Contributing Writer to European Network of Child Friendly Cities, 2015-2017
- Participated in two studies as professional expert to inform: i) the role of nature in Cancer Treatment Facilities; ii) the role of art in Sustainability Education. Participation involved i) completion of 6 surveys and essays for cancer treatment and ii) photo analysis, essay writing, and participation in an hour-long interview for sustainability education, 2016.
- Pre-release review for *Still Waters*, a social justice and education documentary of a one-room school in Brooklyn for Latino immigrants, Bullfrog Films, 2018
- Pre-release review for *Cultivating Kids*, a garden education film by Bullfrog Films, 2016  
<http://www.bullfrogfilms.com/catalog/ckids.html>
- *National Children and Nature Research Summit*. November, 5, 2008. Yale University, University of Minnesota, and Children & Nature Network
- Additional Academic Peer Reviews (in addition to CYE and JCES, editorial review board roles):
  - *International Journal of Environmental Research and Public Health* (3 reviews), 2019
  - *Education Sciences* (1 review), 2019
  - *Children's Geographies* (2 reviews), 2019
  - *Applied Environmental Education and Communication* (1 review), 2018
  - *Sustainability* (3 reviews), 2018-2019
  - *Journal of Environmental Education* (3 reviews), 2018
  - *Children & Society* (2 reviews), 2018
  - *Human Organization* (1 review), 2018
  - *Civil Engineering* (1 review, green urbanism), 2018
  - *Current Opinion in Environmental Sustainability* (Elsevier) (2 reviews), 2018
  - *Journal of Planning Education and Research* (4 reviews), 2016-2018
  - *Journal of Environmental Management*, (1 review), 2017

- Additional Academic Peer Reviews (in addition to CYE and JCES, editorial review board roles) (continued):
  - *Book Proposal*, Routledge Handbook Series, 2017
  - *Urban Planning* (1 review), 2017
  - *Handbook of Sustainability and Social Science Research*, Springer's World Sustainability Series (single chapter review), 2017.
  - *Beyond Bandages: Supporting Mental Health as our Climate Changes* (79 page manuscript, American Psychological Association, MacArthur Foundation, and ecoAmerica), 2016
  - *Sage Publications and Sage Open Access* (1 review, 1 review editor), 2015-2016
  - *Environmental Design Research Association* (Significant review for conference papers, annually, 2014-2016)
  - *British Journal of Education* (1 review), 2015
  - *Society and Behavioral Science* (1 review), 2015
  - *Biophilic Design: The Architecture of Life* film review, 2013
  - *Journal of Environmental Psychology* (2 reviews), 2004, 2008

#### OUTREACH & COMMUNITY ENGAGEMENT

- Community Advisory Board, A Crecer: The Salinas Teen Health Study, Monterey County Health Department, Summer 2017-Spring 2018.
- Scientific Advisor, Non-Toxic Pacific Grove sub-group, Sustainable Monterey County, Spring 2017-present; with public testimony on May 23, 2018.
- Steering Committee, Outdoor Programming Network, convened by Big Sur Land Trust and MEarth, January 2017-Summer 2018
- Educators Focus Group, Palo Corona Regional Park, Monterey Peninsula Regional Park District, to identify programming and spatial needs for environmental education within the proposed park, March 23, 2017
- Monterey County Mental Health Department: Advising strategies and methods for community engagement for 3-year plan update; Salinas Teen Health Community Advisory Board, Spring 2017-2018
- Coastal Stewardship: Engaging 5/6 graders in Visioning and Planning, Big Sur Charter School, Monterey, CA, Fall 2016; advising service learning integration into curriculum, Spring 2017
- Faculty coordinator for youth engagement in planning and design through Growing Up Boulder, 2012-2016
  - Supported by agreements with the City of Boulder Departments of Community Planning & Sustainability, Parks & Recreation, Transportation, and Open Space and Mountain Parks
  - Significant projects included 15-minute neighborhood planning, North Trail Study Area Plan, Resilience Planning, Burke Park intergenerational park ecological redesign, Boulder Civic Area Planning and Park Design, Neighborhood Photovoice, Sustainable and Child-Friendly Neighborhood Design, Youth Engagement in Transportation Master Planning, Children & Youth Bill of Rights
  - Coordinated ENVD student interns, graduate students, and volunteers in Growing Up Boulder's work.
  - Maintained Websites: [www.growingupboulder.org](http://www.growingupboulder.org) and <http://explorationsinburkepark.weebly.com>

#### INVITED PUBLIC LECTURES

\* denotes undergraduate student + denotes graduate student

**Derr, V.** "Welcome Kids," "Please Loiter:" Youth empowerment and the creation of sustainable communities. Common Ground Center, Kresge College, University of California Santa Cruz. February 5, 2019.

**Derr, V.** and M. Fernandez\*. Biophilic Design and the Living Community Challenge. Based on work initiated in the ENSTU 350 Research Methods course, in partnership with the CSUMB Sustainability Office. State of Sustainability, Celebration and Spring Renewal, CSUMB. April 30, 2018.

**Derr, V.,** L. Raak, and S. Kim. Sustainability Literacy. State of Sustainability Celebration, CSUMB. April 30, 2018.

**Derr, V.** Engaging young people in planning and design of sustainable cities: approaches, methods, and case examples. Lecture and 3 3-hour workshop series at the National Autonomous University of Mexico, Mexico City. November 30-December 1, 2017.

Chawla, L. and **V. Derr.** Children's birthright: building connections with nature. Understanding the connections between humans and wildlife. Special tribute to Stephen Kellert. Colorado State University Pathways (conference on wildlife management), Estes Park, CO, September 18, 2017.

**Derr, V.** United We Stand: A Collective Roots Response to Environmental Racism. Keynote Presentation for the CSUMB student chapter of the NAACP. Invited by the NAACP student chapter and ENSTU student Brian DeRubes\*, March 7, 2017.

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### INVITED PUBLIC LECTURES (CONTINUED)

\* denotes undergraduate student + denotes graduate student

**Derr, V.** Child Friendly Cities as Resilient Cities: Understanding and Fostering Resilience through Participatory Planning with Boulder's Young People. Keynote Presentation for Understanding Risk Boulder, Boulder, Colorado. October 24-25, 2015.

**Derr, V.** and C. Hill. Growing Up Boulder's Integration into Learning. Broken Arrow Chamber of Commerce, Best Practices Session. Boulder, Colorado, October 12, 2015.

**Derr, V.** Young People's Contributions to Open Space Planning. City of Boulder: Open Space and Mountain Parks. September 21, 2015.

**Derr, V.** with J. McClusky, R. Moore and L. Chawla. J. Dillon (moderator). Nature Play Symposium Panel, City of Boulder. June 11, 2015.

**Derr, V.** and G. Franceschi\*. Stories of Immigration through PhotoVoice. Boulder County Creative Community Conversation: Experiences of Immigration Summit. April 18, 2015.

**Derr, V.** and M. Fryke\*. Restorative Environmental Design Meets MOD Food, Sustainable Design Panel. Boulder Biomimicry Club, University of Colorado. April 16, 2015.

**Derr, V.** Playful Cities: Inspiration for Boulder's Parks from Denmark and Sweden. City of Boulder Parks and Recreation Department, January 6, 2015.

### K-12 CURRICULA AND EDUCATIONAL BOOKS

\* denotes undergraduate student + denotes graduate student

**Derr, V.** 2013. *Running with River Otters: a river otter curriculum* commissioned by New Mexico Friends of River Otters. Taos, New Mexico. With Illustrations by Erin Hauer\*.

**Derr, T.** and J. Morton. 2012. *A Curriculum for Fire Focused, Landscape Scale Restoration on Rowe Mesa*. Crane Collaborations. [http://www.forestguild.org/publications/research/2012/Rowe\\_Mesa\\_2012\\_Curriculum\\_Final.pdf](http://www.forestguild.org/publications/research/2012/Rowe_Mesa_2012_Curriculum_Final.pdf)

**Derr, T.** 2005. *Collaborative Forest Restoration Program Monitoring Curriculum: Background and Activities for Ecological Monitoring*. Albuquerque, NM/Flagstaff, AZ: USDA Forest Service Collaborative Forest Restoration Program and NAU Ecological Restoration Institute. <https://cdm17192.contentdm.oclc.org/digital/search/searchterm/HASHa062/field/unique/mode/all/conn/and>

**Derr, T.** 1999. *Countries of the World: Kenya*. Middle school reference series book. Times Publishing, Singapore.

**Derr, V.** 1992. *ABC's of the Gambia*. World Wise Schools, Washington, D.C.

### TECHNICAL REPORTS AND WHITE PAPERS

\* denotes undergraduate student + denotes graduate student

**Derr, V.** 2019. Environmental Literacy Report: Findings from a survey of freshman field trip participants from North Monterey County High School. Report submitted to the Elkhorn Slough Foundation, Elkhorn Slough National Estuarine Research Reserve. June 2019.

Barrera, C.\*, K. Ledezma\*, **V. Derr**, N. Faulstich. 2019. Implications of Climate Change for Farmworker Policy: How a Changing Climate is Affecting Farmworkers in the Pájaro Valley. Watsonville, CA: Regeneración: Pájaro Valley Climate Action.

**Derr, V.**, K. Ledezma\*, R. Hernandez\*, C. Gutierrez\*, J. Haws. 2019. Promoting cultural inclusion on a school campus: Research results from a pilot program. Spring 2019. Seaside, CA: California State University Monterey Bay.

**Regeneración.** 2019. Environmental Changes and their Effects on Farmworkers. With Policy Recommendations Supported by Local Residents. Spring 2019. Watsonville, CA: Regeneración: Pájaro Valley Climate Action.

TECHNICAL REPORTS AND WHITE PAPERS (CONTINUED)

\* denotes undergraduate student + denotes graduate student

**Derr, V.** and ENSTU 350 students\*\*\*\*\*. 2018. The Living Community Challenge at CSUMB: Report of Findings to Support the Materials Petal. *Report Submitted to the CSUMB Office of Campus Planning and Development as part of the CSUMB Living Community Challenge*. November 2018. CSUMB Environmental Studies Working Paper No. 7.

**Derr, V.** and ENSTU 350 students\*\*\*\*\*. 2018. The Living Community Challenge at CSUMB: Report of Findings to Support the Beauty/Spirit Petal. *Report Submitted to the CSUMB Office of Campus Planning and Development as part of the CSUMB Living Community Challenge*. October 2018. CSUMB Environmental Studies Working Paper No. 6.

**Derr, V.** and D. Fernandez. 2018. Sustainable City Year Program at California State University Monterey Bay: Faculty Reflections on the First Three Years. CSUMB Environmental Studies Working Paper No. 5, August 2018.

**Derr, V.,** K. Pofahl, S. Kim, and A. Gardea. 2018. Environmental Literacy Report: Overall Findings from the 2017-2018 Year. *Report Submitted to the Elkhorn Slough Foundation and North Monterey County High School*. California State University Monterey Bay. July 2018.

**Derr, V.,** K. Pofahl, S. Kim, and A. Gardea. 2018. Environmental Literacy Interim Report: Findings from a survey of freshman field trip participants from North Monterey County High School. *Report Submitted to the Elkhorn Slough Foundation and North Monterey County High School*. California State University Monterey Bay. April 2018.

**Derr, V.** and ENSTU 350 students\*\*\*\*\*. 2017. Biophilic Design at CSUMB: Report of Findings from a Campus Photovoice Assessment, Stakeholder Interviews, and Focus Group. *Report Submitted to the CSUMB Sustainability Office, Brightworks Sustainability, and the Living Futures Institute as part of the CSUMB Living Community Challenge*. November 2017. CSUMB Environmental Studies Working Paper No. 4.

**Derr, V.,** K. Pofahl, A. Unfried, and ENSTU 350 students\*\*\*\*\*. 2017. Environmental Literacy: A Preliminary Report of findings from a survey of North Monterey County High School Students. *Report Submitted to the Elkhorn Slough Foundation and North Monterey County High School*. California State University Monterey Bay. October 2017.

**Derr, V.** and E. Ryce. 2017. A Continuum of Place: the Fort Ord Public History Project. CSUMB Environmental Studies Working Paper No. 2, August 2017.

**Derr, V.** 2017. Health Effects of Pesticides: State of Knowledge Fact Sheet. Submitted to the Non-Toxic Pacific Grove Working Group of Sustainable Monterey County, June 2017. CSUMB Environmental Studies Working Paper No. 3.

**Derr, V.,** J. Simons\*, and ENSTU 384S students\*\*\*\*\*. Salinas: Plan de Alcance Comunitario / Community Outreach Plan: Meeting People Where They Are. Report prepared for the Sustainable City Year partnership between CSUMB and the City of Salinas. May 2017.

**Derr, V.** 2017. Influencing Behavior Change through Outdoor Programming and Environmental Education: A State of Knowledge Review. A report submitted to the Outdoor Programming Network Steering Committee, Monterey County. CSUMB Environmental Studies Working Paper No. 1, March 2017.

**Derr, V.** 2017. Explorations & Possibilities for Environmental Engagement. A Short Report to Big Sur Charter School, January 3, 2017.

Mintzer, M., **V. Derr,** M. Huber\*, C. Derr\*. 2016. Perceptions of Resilience: Growing Up Boulder Explores Young People's Ideas of Resilience. A report submitted to the City of Boulder/100 Resilient Cities. November 2016.

**Derr V.** and C. Lunden\*. 2015. Young People's Contributions to the North Trail Study Area Planning Process, City of Boulder Open Space and Mountain Parks.

**Derr, V.** 2015. Interim report: Young People's Perceptions of Resilience. A report submitted to Boulder City Council and Community Planning.

**Derr, V.** and E. Tarantini\*. 2015. Civic Area Participatory Planning: Young People's Ideas and Views for the Civic Area in Boulder. A Report Submitted to Boulder City Council and Planning Boards.

TECHNICAL REPORTS AND WHITE PAPERS (CONTINUED)

\* denotes undergraduate student + denotes graduate student

**Derr, V.** 2015. Transportation Master Plan Update. A report submitted to Boulder City Council and Public Works Departments.

**Derr, V.,** M. Mintzer, and G. O’Roark\*. 2014. Great Green Neighborhoods. A Report Submitted to Boulder City Council and Planning Boards.

Knutson, L., **T. Derr,** and E. Krasilovsky. 2009. *Wildlife Monitoring for the Collaborative Forest Restoration Program, Revised Edition.* [Forest Restoration Series: Working Paper 3.](#) New Mexico Forest and Watershed Restoration Institute. Las Vegas, NM.

**Derr, T.,** D. McGrath, V. Estrada, E. Krasilovsky, A. Evans. 2008. *Monitoring the Long Term Ecological Impacts of New Mexico’s Collaborative Forest Restoration Program.* [Forest Restoration Series: Working Paper 5.](#) New Mexico Forest and Watershed Restoration Institute. Las Vegas, NM.

**Derr, T.** and E. Krasilovsky. 2007. *Socioeconomic Context for Landscape Scale Restoration.* [Forest Restoration Series: Working Paper 2.](#) New Mexico Forest and Watershed Restoration Institute. Las Vegas, NM.

Savage, M., **T. Derr,** Z. Evans, E. Krasilovsky, K. Smith. 2007. *Developing Forest Restoration Prescriptions in New Mexico.* [Forest Restoration Series: Working Paper 1.](#) New Mexico Forest and Watershed Restoration Institute. Las Vegas, NM.

Moote, A. J. Abrams, E. Krasilovsky, M. Schumann, M. Savage, **T. Derr.** 2007. [Navigating the Motives and Mandates of Multiparty Monitoring.](#) Ecological Restoration Institute, Northern Arizona University.

Moote, A., M. Savage, J. Abrams, M. Schumann, **T. Derr,** E. Krasilovsky. 2007. [Short Guide to Multiparty Monitoring and Assessment of Collaborative Forest Restoration Projects.](#) Ecological Restoration Institute, Northern Arizona University.

**Derr, T.** 2005. [Monitoring Forest Restoration Projects in New Mexico: A Curriculum Guide for Teachers.](#) Ecological Restoration Institute, Northern Arizona University.

**Derr, V.,** A. Moote, J. Abrams. 2004. *Monitoring social and economic effects of Collaborative Forest Restoration Program projects.* Handbook 5. Ecological Restoration Institute, Northern Arizona University. [https://www.fs.usda.gov/detail/r3/workingtogether/grants/?cid=fsbdev3\\_022173](https://www.fs.usda.gov/detail/r3/workingtogether/grants/?cid=fsbdev3_022173)

M. Savage, **T. Derr,** A. Moote, M. Schumann. 2004. *Monitoring ecological effects of Collaborative Forest Restoration Program Projects.* Handbook 4. Ecological Restoration Institute, Northern Arizona University. [https://www.fs.usda.gov/detail/r3/workingtogether/grants/?cid=fsbdev3\\_022173](https://www.fs.usda.gov/detail/r3/workingtogether/grants/?cid=fsbdev3_022173)

Kellert, S.R. and **V. Derr.** 1998. *A National Study of Outdoor Wilderness Education Experience.* Comprehensive report to the Student Conservation Association. Yale University, New Haven, CT. <http://www.childrenandnature.org/uploads/kellert.complete.text.pdf>

**Derr, T.** 1997. Local Sustainable Development Initiative: Participation in the Misty Highlands. The Numambuku Clan Development Project, North Chimbu Province, Papua New Guinea. New York, NY: UNDP.

**Derr, T.** 1997. Local Sustainable Development Initiative: Progressive Planning in Manus Province, Papua New Guinea. UNDP, New York.

**Derr, T.** Capacity 21 Sustainable Development Initiative Series: *Cameroon, Comores, Eritrea, Gambia, Malawi, Mozambique, Swaziland, Zimbabwe, Jordan, Lebanon, Mediterranean, Morocco, Palestine, Sudan, Syria, Bhutan, China, India, Iran, Mongolia, Nepal, Philippines, South Pacific, Vietnam, Barents Sea, Bolivia, Caribbean, Chile, Columbia, Costa Rica, Honduras, Mexico, Trinidad & Tobago.* UNDP, New York. 1994-1996.

TECHNICAL REPORTS AND WHITE PAPERS (SERIES EDITOR): SOUTHWEST PARTICIPATORY RESEARCH CENTER

The following were published under my supervision as the Southwest Community Forestry Participatory Research Center Coordinator at the Forest Trust. All papers were written in collaboration with one or more community partners.

Ian Mian, Janice Herrera, Travis Vigil, Allen Duran, and Gary Moquino, Pueblo of Tesuque. 2004. Traditional Ecological Knowledge: Informing Bosque Restoration at Tesuque Pueblo. National Community Forestry Center, Southwest Region, Working Paper 15.

TECHNICAL REPORTS AND WHITE PAPERS (SERIES EDITOR): SOUTHWEST PARTICIPATORY RESEARCH CENTER (CONTINUED)

Cooley, Nikki. 2002. Indigenous Community Enterprises Smallwood Hogan Project. National Community Forestry Center, Southwest Region, Working Paper 10.

Morton, J. 2003. An Evaluation of Fuel Reduction Projects in the Eastern Cibola National Forest: Mapping as Monitoring. National Community Forestry Center, Southwest Region, Working Paper 8.

Southern Utah Forest Products Association. 2002. Distribution of Timber Sales on the Dixie and Fishlake National Forests, 1985-2001. National Community Forestry Center, Southwest Region, Working Paper 7.

Gunderson, G. 2001. Distribution of Timber Sales on Northern New Mexico National Forests, 1992-1999: Are Small and Medium Businesses Getting Their Fair Share? National Community Forestry Center, Southwest Region, Working Paper 4.

BOOK AND FILM REVIEWS

**Derr, V.** In Press. *Inventing Tomorrow: The Future is Brighter than You Think*, directed and produced by Laura Nix. Good Docs. Film Review for *Journal of Children, Youth, and Environments*.

**Derr, V.** 2019. Ciudad Grande, produced by Tuline Gülgönen and Ana Álvarez. Film Review for *Journal of Children, Youth, and Environments* 29(1): 180-183.

**Derr, V.** 2016. Community Practice and Urban Youth: Social Justice, Service-Learning, and Civic Engagement, by Melvin Delgado. Book Review for *Journal of Children, Youth, and Environments* 26(2): 149-152.

**Derr, V.** 2014. Education, Childhood and Anarchism: Talking Colin Ward. Book Review for *Journal of Children, Youth and Environments*, 24(2): 252-253.

**Derr, V.** 2014. We Live in Shadow: Inner City Kids Tell Their Stories Through Photographs. Book Review for *Journal of Children, Youth and Environments* 24(1): 189-191.

**Derr, V.** 2013. Letters to a Young Scientist. Book Review for *Journal of Children, Youth and Environments* Vol. 23, No. 3, Collected Papers, pp. 201-203.

**Derr, V.** 2011. Raising Elijah: Protecting Our Children in an Age of Environmental Crisis. Book Review for *Journal of Children, Youth and Environments* 21(2): 428-432.

**Derr, V.** 2011. Forest Schools and Outdoor Learning in the Early Years. Book Review for *Journal of Children, Youth and Environments*. 21(1): 349-351.

WRITING FOR THE GENERAL PUBLIC

\* denotes undergraduate student + denotes graduate student

Simons, J.\* and V. Derr. 2017. ¡Vamos Afuera! Taking it Outside in California. *European Network of Child Friendly Cities*, June 21. <https://www.childinthecity.org/2017/06/21/parks-as-sites-for-belonging/>

Simons, J.\* and V. Derr. 2017. Parks as Sites for Belonging. *European Network of Child Friendly Cities*, June 21.

<https://www.childinthecity.org/2017/06/21/parks-as-sites-for-belonging/>

[This article was picked up as a case study for a book developed by Arup design firm on Designing Child-Friendly Cities]

Derr, V. 2017. Inspiring Playgrounds Where Children Need them Most. *European Network of Child Friendly Cities*, May 15. <https://www.childinthecity.org/2017/05/15/inspiring-playgrounds-where-children-need-them-most/>

Derr, V. and J. Morton. 2017. Linking community values with service. *European Network of Child Friendly Cities*, May 4. <https://www.childinthecity.org/2017/05/04/empowering-young-people-through-action-on-community-environment/>

Derr, V. 2017. New Report Links Children's Mental Health and Climate Change. *European Network of Child Friendly Cities*, April 12. <http://www.childinthecity.org/2017/04/12/new-report-links-childrens-mental-health-to-climate-change/>

WRITING FOR THE GENERAL PUBLIC (CONTINUED)

\* denotes undergraduate student + denotes graduate student

- Vielmas, N.\* and V. Derr. 2017. Return of the Natives – Promoting Restoration and Equitable Access to Nature, *European Network of Child Friendly Cities*, March 23. <http://www.childinthecity.org/2017/03/23/the-return-of-the-natives/>
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- Derr, V. 2016. Integrating Teens and the Arts into Public Space: The Santa Fe Railyard, *European Network of Child Friendly Cities*, July 19. <http://www.childinthecity.eu/2016/07/19/integrating-teens-and-the-arts-into-public-space/>
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- Derr, V. 2016. Biophilic Cities: Don't Forget the Buildings! *European Network of Child Friendly Cities*. April 7. <http://www.childinthecity.eu/2016/04/07/biophilic-cities-dont-forget-the-buildings/>
- Mendoza, J.\* and V. Derr. 2016. Public Workshop: 3 Lessons for Integrating Youth into Community Design, March 24. *European Network of Child Friendly Cities*. <http://www.childinthecity.eu/2016/03/24/public-workshop-3-lessons-for-integrating-youth-into-community-design/>
- Derr, V. Mobile Preschools: Bringing Children to Nature in Cities. *European Network of Child Friendly Cities*, March 15. <http://www.childinthecity.eu/2016/03/15/mobile-preschools-bringing-children-to-nature-in-cities/>



WRITING FOR THE GENERAL PUBLIC (CONTINUED)

\* denotes undergraduate student + denotes graduate student

**Derr, V.** Assessing Participatory Processes for Child-Friendly Cities. *European Network of Child Friendly Cities*, March 16. <http://www.childinthecity.eu/2016/03/16/assessing-participatory-processes-for-child-friendly-cities/>

Bartosh, S.\* and **V. Derr.** 2016. The Power of Play in Planning with Immigrants. *European Network of Child Friendly Cities*. February 18. <http://www.childinthecity.eu/2016/02/18/the-power-of-play-in-planning-with-refugees/>

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**Derr, V.** 2015. Child Friendly Cities add value to resilience planning. *European Network of Child Friendly Cities*, November 3. <https://www.childinthecity.org/2015/11/03/child-friendly-cities-add-value-to-resilience-planning/>

Schumann, M. and **T. Derr.** 2002. "Innovative Tool Brings National Fire Plan Benefit to Communities." *Communities and Forests: The Newsletter of the Communities Committee of the Seventh American Forest Congress*. Spring 2002: 6(1).

**Derr, T.** 2002. "Monitoring in the Mountains: Putting a Youthful Face to Forest Restoration." *Southwest Community Forestry Research Center Special Issue: Youth in Forestry*. Issue 3/July 2002. Santa Fe, New Mexico

**Derr, V.** 1995. Reasons for Joy: Lessons from Amenata. Pp. 105-109 in J. Coyne (ed.), *To Touch the World, The Peace Corps Experience*. Peace Corps, Washington, D.C.

## UNIVERSITY SERVICE

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CALIFORNIA STATE UNIVERSITY MONTEREY BAY

CSUMB Environmental Studies Program Committee

- Led writing of the Program Improvement Plan, 2018/2019.
- Led writing of two ENSTU faculty position descriptions and justifications, Spring 2018-Spring 2019.
- Led significant curriculum revisions based on external review and E.O. 1100 compliance, Spring-Fall 2018.
- Created an Environmental Studies graduate school guide for advising students into relevant graduate schools and professions, Spring 2018.
- ENSTU Program Review support including authoring sections of the self-study (introduction, community partners, faculty overview, faculty resource needs, challenges, conclusion, and overall editing); identifying, inviting, and securing the non-CSU external reviewer. Spring 2018.
- Program Co-Coordinator, Spring 2017
- Initiated Environmental Studies White Paper Series – Seven working papers, Spring 2018-present
- Led assessment of ENSTU MLO 2: Personal, Professional, Ethical Responsibility, Spring 2017
- Led development of Signature Assignment to assess Service Learning/MLO 2 in ENSTU, Fall/Winter 2016-2017
- Initiated Environmental Studies "Tea Talks" – Monthly gatherings to discuss ENSTU programming and teaching and to build community. Talks in 2016-2017 included Bogota's Urban 95 Initiative, CART's Steinbeck Center Proposal, the Sustainability Commons, and Paul Robins from the Rural Conservation District.
- Led the development of Career Pathways for ENSTU's curriculum and advising package (identification of pathways, organization of courses to pathways, development of new pathways with law and public health), 2016-2017

CSUMB Environmental Studies Program Committee (Continued)

- Significant contribution to creation of Core Curriculum, AY 2016-2017
- Developed new course proposals for ENSTU 350 and 365S, AY 2016-2017
- Significant contributions to Curriculum Mapping and Annual Assessment focused on Quantitative Reasoning, Fall 2016

CSUMB College- and University-Wide Service

- Election and Service Committee, College of Science, AY 2019-2020
- Student Awards Review Committee, Office of the Provost, April 2019
- Programming Advisor, CSUMB Salinas Center for Arts and Culture, January 2019-present
- Campus-wide Sustainability Literacy assessment lead, with Lacey Raak, Director of Sustainability, Fall 2016-present
- Supported development and facilitation of Biophilic Design Workshop for CSUMB's Living Communities Challenge through integration into ENSTU 350 Research Methods course, report generation, and planning calls with staff, Summer-Fall 2017; Crafted Biophilic Design Summary to inform Campus Master Planning process, March 2017
- ILO 2 Subcommittee, for revisions to ILO2, August-September, November 2017
- GE Area A1-A4 Recertification Working Group, March-May 2017

UNIVERSITY OF COLORADO, BOULDER, UNIVERSITY SERVICE

- Teaching, Innovation and Curriculum Committee, Program in Environmental Design, UCB, 2015-2016
- Tree Campus USA Committee, UCB, 2014-2016 – My participation resulted in landscape and environmental studies students participating in tree-planting on campus in partnership with facilities staff. This is now an annual event, sustained through TreeCampus.
- Executive Committee, CEDaR, Center for Community Engaged Design and Research, UCB, 2014-2016
- Diversity and Outreach Committee for Program in Environmental Design, UCB, 2012-2015; Chair, 2014-2015
- ENVD Scholarship Committee, UCB, 2014-2015
- Community Engagement Working Group, School of Environment and Sustainability, UCB, 2015
- INVST Community Studies Board, UCB, 2013-2015
- Faculty-First Year Student Mentor Program, UCB, 2013-2014. Significant biweekly mentoring of a first year cohort of 4-8 students (participation varied through the year).